

# Edmonton Junior High Mathematics Contest 2007

## Multiple-Choice Problems

### Problem 1

A sequence is simply a list of numbers in order. The sequence of odd integers is  $1, 3, 5, 7, 9, \dots$ . If we add any number of consecutive odd numbers, always starting at 1, then the result will always be

- A. an even number
- B. an odd number
- C. a perfect square
- D. a perfect cube

### Solution C

Solution

The  $n^{\text{th}}$  odd number is given by  $t_n = 2n - 1, n \in \mathbb{N}$ .

Using  $S_n = \frac{n}{2}(a + t_n)$ , we have

$$S_n = \frac{n}{2}(1 + 2n - 1) = n^2$$

### Problem 2

You have an unlimited number of nickels (5 cents) and dimes (10 cents) from which you can use only nickles, only dimes or a combination of both to make a sum of 55 cents. The number of different combinations of coins that can be used is

- A. 11
- B. 6
- C. 5
- D. 4

### Solution B

$n$	$d$
11	0
9	1
7	2
5	3
3	4
1	5

**Problem 3**

In the real number system, if the sum of  $a + 3.464\ 466\ 444\ 666\dots$  is to be an integer, then  $a$  could have a value of

- A.  $0.535\ 533\ 555\ 333\dots$                       B.  $1.646\ 644\ 666\ 444\dots$   
 C.  $2.202\ 200\ 222\ 000\dots$                       D.  $3.313\ 311\ 333\ 111\dots$

**Solution A**

<p>Solution: <math display="block">\begin{array}{r} 3.464466444666\dots \\ 0.535533555333\dots \\ \hline 3.9999999999\dots = 3.\bar{9} = 4 \end{array}</math></p>
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**Problem 4**

Consider any three consecutive integers  $a, b$  and  $c$ , where  $a < b < c$  and  $a > 1$ . The expression that gives a correct relationship among  $a, b$  and  $c$  is

- A.  $ac = b^2 - 1$                                       B.  $ac = b^2$   
 C.  $2b = ac$                                          D.  $c = a + b$

**Solution A**

<p><i>Solution</i>          If <math>a, b</math> and <math>c</math> are consecutive, then they can be expressed (respectively) as <math>n - 1, n</math> and <math>n + 1</math>.           Since <math>(n - 1)(n + 1) = n^2 - 1</math>, we have  <math>ac = b^2 - 1</math></p>
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**Problem 5**

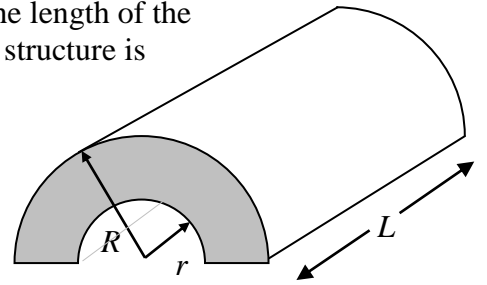
If  $2x^2 + x + 3 + 2y = -4x^2 + 4x - 6$ , then  $y =$

- A.  $-12x^2 + 6x - 18$  (multiplication by 2)      B.  $-4x^2 + x - 6$  (divides incorrectly by 2)  
 C.  $-x^2 + 2.5x - 1.5$  (errors in transposition)      D.  $-3x^2 + 1.5x - 4.5$

**Solution D**

### Problem 6

An engineer designs a hollow reinforced concrete support structure in the shape of a semi-cylinder. If the inner radius is  $r$ , the outer radius is  $R$  and the length of the structure is  $L$ , then an expression for the volume of concrete in the structure is



A.  $V = \frac{\pi}{2} \left( \frac{R}{r} - L \right)^2$

B.  $V = \frac{\pi L}{2} (R - r)^2$

C.  $V = \frac{\pi}{2} (LR - r)^2$

D.  $V = \frac{\pi L}{2} (R - r)(R + r)$

### Solution D

### Problem 7

A rectangle can be made longer and narrower without changing its area. For example, if the lengths of one pair of its sides are increased by 60%, then the lengths of its other pair of sides must be decreased by

A. 62.5%

B. 60.0%

C. 40.0%

D. 37.5%

### Solution D

$$A = lw$$

Solution:  $A = 1.60l \left( \frac{w}{1.60} \right)$

$$A = 1.60l(0.625w)$$

Since  $w$  must become  $0.625w$ , we have a 37.5% decrease on  $w$ .

### Problem 8

The value of  $\sqrt{3+\sqrt{8}} + \sqrt{3-\sqrt{8}}$  is equal to

- A. 3  
B.  $2\sqrt{2}$   
C.  $2\sqrt{3}$   
D.  $\sqrt{6}$

### Solution B

### Problem 9

Each student in a class of 25 students wrote 2 different tests. It is known that

- 18 students passed the first test.
- 22 students passed the second test.
- No students failed both tests.

The number of students who passed both tests is

- A. 15 students  
B. 10 students  
C. 20 students  
D. 40 students

### Solution A

Solution: if  $n$  is the number who passed both tests, then  $18-n$  passed test 1 only, and  $22-n$  passed test 2 only,  $18-n+n+22-n=25$  gives  $n=15$

### Problem 10

If  $n$  is a whole number then the number of different values of  $n$  where  $7n+1$  is a multiple of  $3n+5$  is

- A. 0  
B. 1  
C. 2  
D. infinite

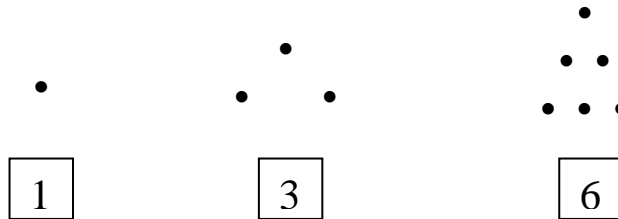
### Solution C

If  $7n+1=3n+5$ , we have  $n=1$ . If  $7n+1=2(3n+5)$ , we have  $n=9$ . We cannot have  $7n+1=k(3n+5)$  for any  $k \geq 3$ , as the right side is clearly larger than the left side.

## Answers-Only Problems

### Problem 1

Numbers such as 1, 3 and 6 are sometimes referred to as triangular numbers, because the value of the number can be represented by a triangular shape as shown below.



The sum of the first 10 triangular numbers is **220**.

(Solution:  $1 + 3 + 6 + (6 + 4) + (10 + 5) + (15+6) + (21+7) + (28+8) + (36+9) + (45+10) = 220$ )

### Problem 2

John and Sam both leave point A at the same time, heading in exactly opposite directions. If John walks at 4 km/h and Sam walks at 3.5 km/h, then the number of minutes it takes for them to be 2.5 km apart is **20**.

Solution:  $4.0t + 3.5t = 2.5$  gives  $t = 2.5/7.5 = 1/3$  hours or 20

### Problem 3

A set of 5 numbers has an average of 13. If a 6<sup>th</sup> number is included, then the average is 23. The value of the 6<sup>th</sup> number is **73**.

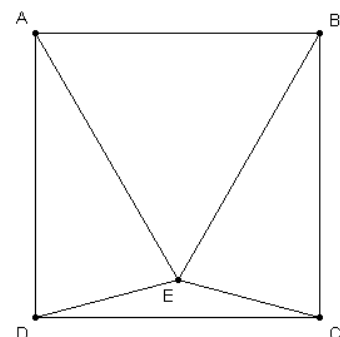
Solution:

$$\frac{65 + x_6}{6} = 23 \rightarrow x_6 = 73$$

### Problem 4

In the diagram to the right, quadrilateral ABCD is a square, and  $\triangle ABE$  is an equilateral triangle. The measure in degrees of  $\angle ECD$  is **15°**.

$AB = BC = AD$  and  $AB = AE = EB$   
 $\angle BAE$  and  $\angle ABE = 60^\circ$   
 $\triangle EBC$  is isosceles  $\therefore BE = BC$   
 $\angle EBC = 30^\circ$   
 $\angle BCE = 75^\circ$   
 $\angle ECD = 90^\circ - 75^\circ$   
 $\angle ECD = 15^\circ$



### Problem 5

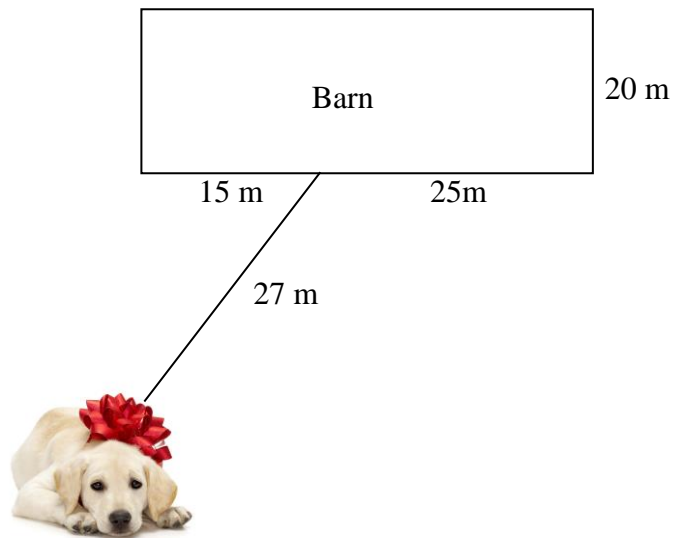
Each integer from 1 to 100 inclusive is written on an identical card, one number per card. The cards are placed into a box and mixed thoroughly. If a single card is drawn at random, then the probability that the number on the card is divisible by either 3 or 5, expressed as a decimal to the nearest hundredth, is **0.47**.

Solution: The sequence 3, 6, 9, ..., 99 contains 33 terms each of which is divisible by 3  
The sequence 5, 10, 15, ..., 100 contains 20 terms, each of which is divisible by 5  
Note that the numbers 15, 30, 45, 60, 75 and 90 are contained in both sequence.

$$\therefore P(\text{divisible by 3 or 5}) = \frac{33 + 20 - 6}{100} = \frac{47}{100} = 0.47$$

### Problem 6

A farmer fastens the end of his dog leash to the edge of his barn at a point that is 15 m from one corner and 25 m from another corner of the barn, as illustrated in the diagram below. The barn is 20 m wide and the leash is 27 m long. The area of the region where the dog is able to reach while leashed to the wall, to the nearest whole square metre, is **1261**.



Solution:

$$\begin{aligned} A &= \frac{\pi}{2} 27^2 + \frac{\pi}{4} (2)^2 + \frac{\pi}{4} (12)^2 \\ &= \frac{\pi}{4} [2(27)^2 + (2)^2 + (12)^2] \\ &= \frac{\pi}{4} (1606) \\ &= 1261.34 \text{ m}^2 \end{aligned}$$

### Problem 7

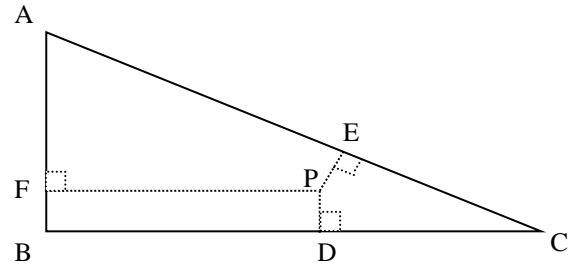
Consider the irrational number  $0.454\ 554\ 555\ 455\ 554\dots$ . The total number of 5s that occur in the number before the digit 4 appears for the 100<sup>th</sup> time is **4950**.

Between 1<sup>st</sup> and 2<sup>nd</sup> 4 – 1 occurrence  
Between 2<sup>nd</sup> and 3<sup>rd</sup> – 2 occurrences  
3<sup>rd</sup> and 4<sup>th</sup> – 3 occurrences  
n<sup>th</sup> and n+1<sup>th</sup> – n occurrences  
Therefore there are 99 5s between the 99<sup>th</sup>  
and the 100<sup>th</sup> 4

$$S_n = \frac{99(1+99)}{2}$$
$$= 4950$$

### Problem 8

A point  $P$ , is inside a triangle  $ABC$ , where  $AB = 7$ ,  $BC = 24$  and  $CA = 25$ .  
If  $PD = 2$ , and  $PE = 2$ , then the length of  $PF$  to the nearest whole number is **10**.



Solution: Since  $AB^2 + BC^2 = 49 + 576 = 625 = CA^2$ ,  $AB$  is perpendicular to  $BC$ . Hence the area of triangle  $ABC$  is equal to  $\frac{1}{2}(7)(24) = 84$ . The respective areas of triangles  $PCB$  and  $PAC$  are  $\frac{1}{2}(2)(24) = 24$  and  $\frac{1}{2}(2)(25) = 25$ . Hence the area of triangle  $PBA$  is equal to  $84 - 24 - 25 = 35 = \frac{1}{2}(7)PF$ . Hence  $PF = 10$ .

Tan angle  $C = 7/24$ , which gives angle  $C = 16.26$  degrees.

Triangles  $PCD$  and  $PCE$  are congruent. Therefore, angle  $PCD$  is 8.13 degrees.

Then using tangent of angle  $PCD$ , side  $DC$  can be found to be 14.0007. Thus  $FP = 24 - 14 = 10$

### Problem 9

When 80, 97 and 158 are divided by a certain even positive integer, the sum of the three remainders is 39. This even positive integer is **74**.

The sum of the given numbers is 335. When 39 is subtracted from this sum, the difference 296 must be a multiple of the unknown even number. Now the prime factorization of 296 is  $2^3 \times 37$ . Hence the even number is one of 74, 148 or 296, but the last two are too large. Thus the answer is **74**.

### Problem 10

Let  $a$ ,  $b$ , and  $c$  be non-zero numbers such that  $a+b+c=0$ . The value of

$a\left(\frac{1}{b}+\frac{1}{c}\right)+b\left(\frac{1}{c}+\frac{1}{a}\right)+c\left(\frac{1}{a}+\frac{1}{b}\right)$  is **-3**.

The given expression is equal to  $\frac{b+c}{a}+\frac{c+a}{b}+\frac{a+b}{c}$ . Now  $b+c=-a$ ,  $c+a=-b$  and  $a+b=-c$ . Hence the answer is **-3**.