

EDITORIAL

As the school year draws to a close, I am looking forward to some deserved relaxation. However, I know that many of us use the summer break as an opportunity to reflect on our teaching practice and to search for new ideas for engaging students in mathematical inquiry. This issue presents such opportunities.

Our annual convention of the Mathematics Council of the Alberta Teachers' Association (MCATA) in October was very successful. I'm continually impressed by our teachers' level of commitment to professional development in mathematics education. The photographs, Martina's report and this invitation to the next conference remind us that these events are important professional and social occasions. Please consider joining us for the 2007 MCATA convention, "Mathematical Tapestries: Weaving the Connections," at the Fantasyland Hotel in Edmonton, October 18 to 20, 2007.

I am thankful to the authors and reviewers who work diligently to provide us with thought-provoking ideas and suggestions for teaching. I encourage those of you who have created learning opportunities for your students to share these ideas with the community. Lesson plans, teaching ideas, and research papers related to teaching are all welcome. The summer presents an opportunity for you to write an article for *delta-K*. Please contact me if you want more information or help with this process.

In past issues I have invited your responses to articles in *delta-K*, but they have not been forthcoming. This publication offers an excellent opportunity for you to respond to ideas being presented here. If you have experimented with a teaching idea or have reflected on the content of an article, please write an editorial or reader's response and forward this to me for inclusion in the next issue. Also, if you are encountering challenges or joys in the planning or implementation of the new curriculum, please share them. Your responses can provoke additional thought and can initiate a professional conversation in our community.

Gladys Sterenberg