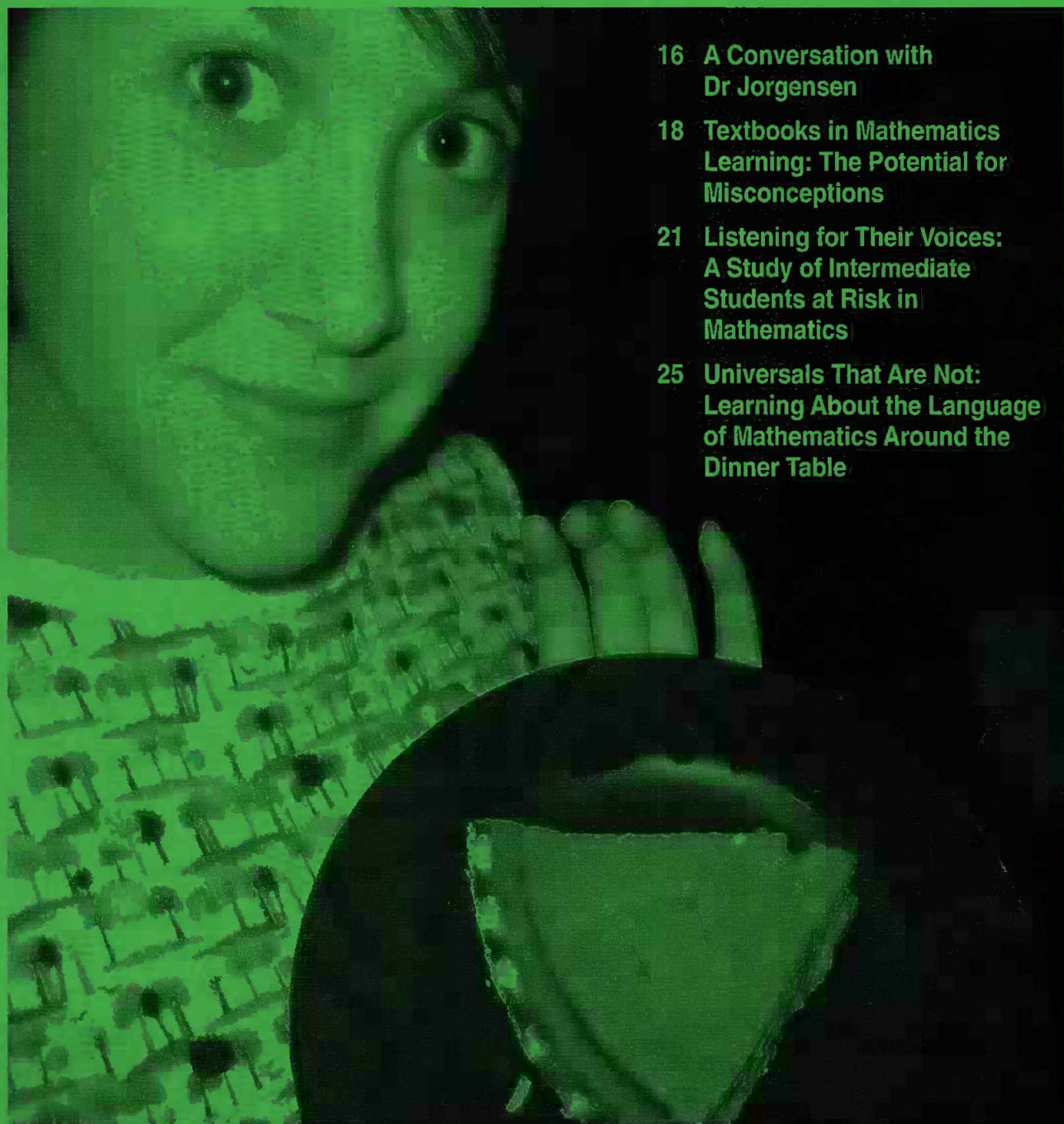




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Guidelines for Manuscripts

delta-K is a professional journal for mathematics teachers in Alberta. It is published twice a year to

- promote the professional development of mathematics educators, and
- stimulate thinking, explore new ideas, and offer various viewpoints.

Submissions are requested that have a classroom as well as a scholarly focus. They may include

- personal explorations of significant classroom experiences;
- descriptions of innovative classroom and school practices;
- reviews or evaluations of instructional and curricular methods, programs or materials;
- discussions of trends, issues or policies;
- a specific focus on technology in the classroom; or
- a focus on the curriculum, professional and assessment standards of the NCTM.

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6. Pictures or illustrations should be clearly labelled and placed where you want them to appear in the article. A caption and photo credit should accompany each photograph.
7. References should be formatted consistently using *The Chicago Manual of Style's* author-date system.
8. If any student sample work is included, please provide a release letter from the student's parent/guardian allowing publication in the journal.
9. Articles are normally 8–10 pages in length.
10. Letters to the editor or reviews of curriculum materials are welcome.
11. Send manuscripts and inquiries to the editor: Gladys Sterenberg, 195 Sheep River Cove, Okotoks, AB, T1S 2L4; email gladyss@ualberta.ca

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Providing leadership to encourage the continuing enhancement of teaching, learning and understanding mathematics.

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