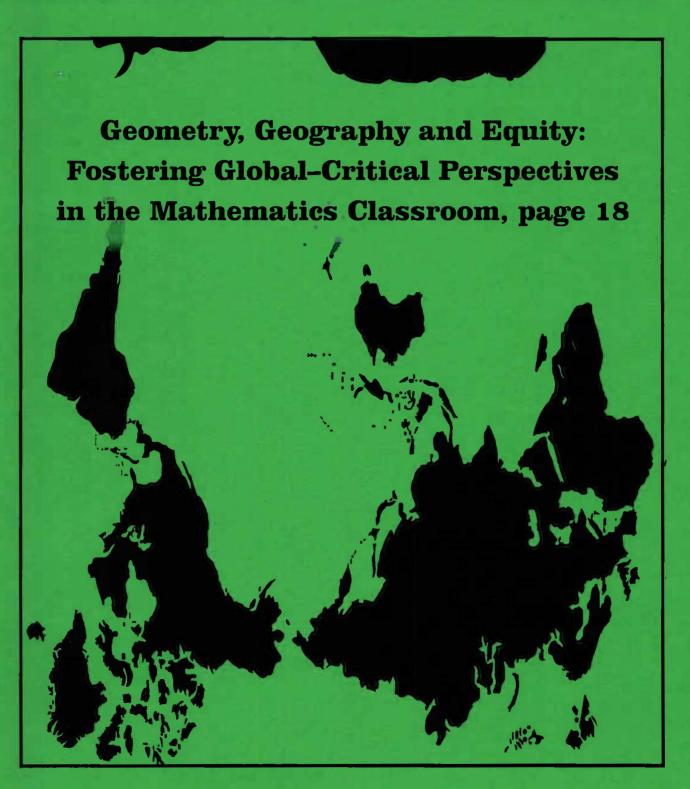


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Guidelines for Manuscripts

delta-K is a professional journal for mathematics teachers in Alberta. It is published twice a year to

- promote the professional development of mathematics educators, and
- stimulate thinking, explore new ideas, and offer various viewpoints.

Submissions are requested that have a classroom as well as a scholarly focus. They may include

- personal explorations of significant classroom experiences;
- descriptions of innovative classroom and school practices;
- reviews or evaluations of instructional and curricular methods, programs or materials;
- discussions of trends, issues or policies;
- a specific focus on technology in the classroom; or
- a focus on the curriculum, professional and assessment standards of the NCTM.

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- 8. If any student sample work is included, please provide a release letter from the student's parent/guardian allowing publication in the journal.
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Providing leadership to encourage the continuing enhancement of teaching, learning and understanding mathematics.



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