

Editorial

This long-awaited edition contains some obvious changes in design, function, and content. Your comments "to the editor" would be appreciated. We hope to continue expanding the interest and appeal of *delta-K* to meet the changing needs of our readers.

Problem Solving

This issue explores a new approach, and we welcome Professor John Percevault as a regular contributor. Thanks to Ron for a problem type.

Computer Applications

We also welcome back *delta-K*'s former editor, Professor George Cathcart, as a regular contributor to the "Microcomputer Corner," which has an elementary emphasis. The results of his *delta-K* readership study are included as well.

Perspective

Many thanks to Professor Ediger for leading our thinking.

Letter to the Editor

I read John Curda's article in the October 1983 issue of *delta-K* with great interest, and I enjoyed the manner in which he integrated the use of a microcomputer with the teaching of the coordinate plane.

I would, however, like to point out a small bug in the program listed on page 10. Statement 30 as written (FOR Y = 1 to 119 STEP-1) does not start the "rocket" at the bottom of the screen and move it to the top as indicated in the description. However, by changing the statement to read "FOR Y = 119 TO 1 STEP-1" (as I'm sure John intended), the "rocket" does indeed perform as it should.

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delta-K agrees. Thanks for pointing this out.

Announcements

Authors Wanted

The editorial panel of the *Arithmetic Teacher* is looking for prospective authors for the "Ideas" and "Let's Do It" departments. Authors will be asked to submit three manuscripts for review by August 1, 1984. For each of the departments, three sets of authors will be selected, each providing three manuscripts to complete the nine issues for the 1985-86 publication year. For more detailed information, write to the Managing Editor, *Arithmetic Teacher*, 1906 Association Drive, Reston, VA 22091 (phone [703] 620-9840).