

EDITOR'S COMMENTS

In the Prologue, Dr. Alton Olson provides the background of the Meaning in Mathematics Teaching (MMT) research project which he and Dr. Sol Sigurdson conducted at the University of Alberta. The MMT involved many Alberta mathematics teachers in the development and delivery of curricular materials.

In addition to the financial assistance noted in the Prologue, the Mathematics Council of The Alberta Teachers' Association (MCATA) provided assistance to facilitate meetings of teachers to critique and to improve the products included in this issue.

MCATA is pleased to present this issue of *delta-K* as "Alberta made," involving your association, Albertan university personnel and, most importantly, Albertan mathematics teachers.

A. Craig Loewen