I dedicate this issue of the *Journal* to A. Craig Loewen and John Percevault, who for so many years have worked diligently in gathering and assembling articles and activities for *delta-K*. Through their hard work, they created a journal recognized far and wide by mathematics educators for its high quality.

This issue of *delta-K* contains a potpourri of articles, so I hope there will be something here to interest all readers.

To quote from Craig's last editorial:

We continue to seek articles for upcoming issues of *delta-K*. We are always interested in a variety of articles, but we are particularly interested in innovative teaching ideas to help make the learning of mathematics more interesting, meaningful and enjoyable. Please give some serious thought to what you could contribute to your colleagues across the province. Your ideas are needed and important!

I would even appreciate a cartoon, a joke or a "thought for the day" to include. Submissions can be made to me at the address listed in the executive list on the back inside cover.

I express my personal appreciation to all contributors to this issue. Special thanks go to the Gifted and Talented Education Council for its position paper on the gifted and talented. I have often felt that gifted and talented students have not received the attention they deserve in the area of mathematics education. Certainly, the paper provides some food for thought.

Arthur Jorgensen

*delta-K* is the official journal of the Mathematics Council (MCATA) of The Alberta Teachers' Association (ATA).

The objective of the *Journal* is to assist MCATA to achieve its objective of improving teaching practices in mathematics by publishing articles that increase the professional knowledge and understanding of teachers, administrators and other educators involved in teaching students mathematics. The *Journal* seeks to stimulate thinking, to explore new ideas and to offer various viewpoints. It serves to promote MCATA's convictions about mathematics education.