



The 1996–97 school year will be over when you receive this issue of *delta-K*. I hope you are having an enjoyable and restful summer, preparing you for yet another school year in the fall. I hope you will find some time to reflect on your work and your teaching of mathematics and that, from this reflection, some contributions for the next issue of *delta-K* will flow.

As always, we are interested in receiving articles, teaching ideas, student submissions or anything else that might be of interest to our *delta-K* readers. While we appreciate submissions from all readers, we want to encourage Alberta educators, in particular, to share their work with us. I know that many good things are happening in the mathematics classrooms of our province. They must not go unnoticed because someone is waiting to use them in his or her teaching.

The introduction of the Western Canadian Protocol in mathematics and its implementation presents a significant challenge to us all. The successful implementation of this curriculum will, to a large measure, depend on our ability and willingness to share our good ideas and successes with one another. I hope that *delta-K* can serve as an effective vehicle to facilitate that sharing.

*Klaus Puhlmann*