

READER REFLECTIONS

In this section, we will share your reactions to articles and points of view on teaching and learning of mathematics. We appreciate your interest and value the views of those who write. There were no submissions received for this issue.

STUDENT CORNER

Mathematics as communication is an important curriculum standard, hence the mathematics curriculum emphasizes the continued development of language and symbolism to communicate mathematical ideas. Communication includes regular opportunities to discuss mathematical ideas and explain strategies and solutions using words, mathematical symbols, diagrams and graphs. While all students need extensive experience to express mathematical ideas orally and in writing, some students may have the desire—or should be encouraged by teachers—to publish their work in journals.

delta-K invites students to share their work with others beyond their classroom. Such submissions could include, for example, papers on a particular mathematical topic, an elegant solution to a mathematical problem, posing interesting problems, an interesting discovery, a mathematical proof, a mathematical challenge, an alternate solution to a familiar problem, poetry about mathematics or anything that is deemed to be of mathematical interest.

Teachers are encouraged to review students' work prior to submission. Please attach a dated statement that permission is granted to the Mathematics Council of The Alberta Teachers' Association to publish [insert title] in one of its publications. The student author must sign this statement or a parent if the student is under eighteen years old, indicate the student's grade level and provide an address and telephone number.

No submissions were received for this issue. We look forward to your submissions.