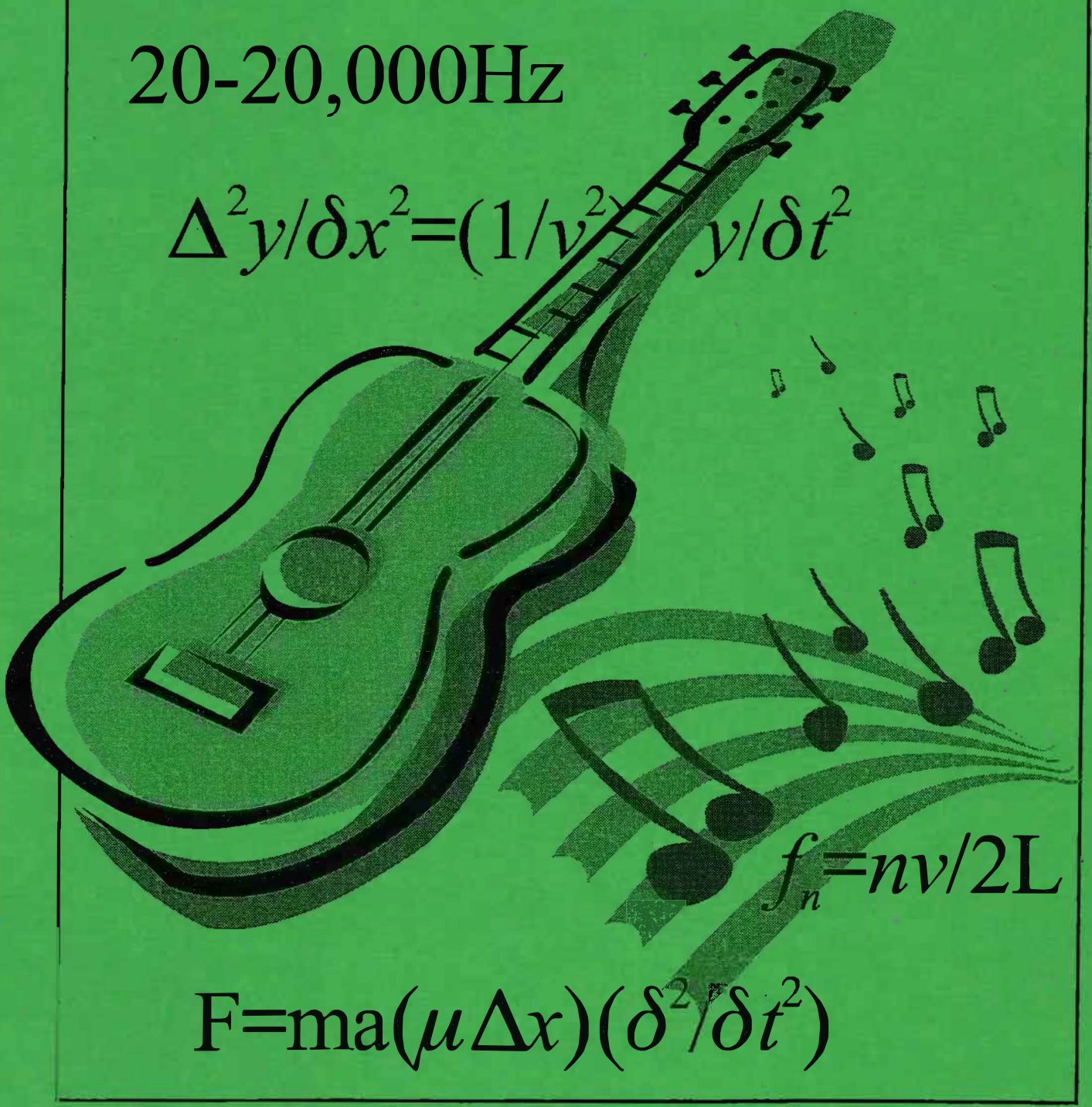
# Delta-k

JOURNAL OF THE
MATHEMATICS COUNCIL
OF THE ALBERTA
TEACHERS' ASSOCIATION

Volume 35, Number 2 May 1998



# GUIDELINES FOR MANUSCRIPTS

*delta-K* is a professional journal for mathematics teachers in Alberta. It is published to

- promote the professional development of mathematics educators, and
- stimulate thinking, explore new ideas and offer various viewpoints.

Submissions are requested that have a classroom as well as a scholarly focus. They may include

- personal explorations of significant classroom experiences;
- descriptions of innovative classroom and school practices;
- reviews or evaluations of instructional and curricular methods, programs or materials;
- discussions of trends, issues or policies;
- a specific focus on technology in the classroom; and
- a focus on the curriculum, professional and assessment standards of the NCTM.

## Manuscript Guidelines

1. All manuscripts should be typewritten, double-spaced and properly referenced.
2. Preference will be given to manuscripts submitted on 3.5-inch disks using WordPerfect 5.1 or 6.0 or a generic ASCII file. Microsoft Word and AmiPro are also acceptable formats.
3. Pictures or illustrations should be clearly labeled and placed where you want them to appear in the article. A caption and photo credit should accompany each photograph.
4. If any student sample work is included, please provide a release letter from the student's parent allowing publication in the journal.
5. Limit your manuscripts to no more than eight pages double-spaced.
6. Letters to the editor or reviews of curriculum materials are welcome.
7. *delta-K* is not refereed. Contributions are reviewed by the editor(s) who reserve the right to edit for clarity and space. **The editor shall have the final decision to publish any article.** Send manuscripts to Klaus Puhlmann, Editor, PO Box 6482, Edson, Alberta T7E 1T9; fax 723-2414, e-mail klaupuhl@gyrd.ab.ca.

## Submission Deadlines

*delta-K* is published twice a year. Submissions must be received by August 31 for the fall issue and December 15 for the spring issue.

### MCATA Mission Statement

***Providing leadership to encourage the continuing enhancement of teaching, learning and understanding mathematics.***

delta-K

Volume 35, Number 2 May 1998

# CONTENTS


| | | |
|---|---|---|
| Comments on Contributors | 3 | |
| Editorial | 4 | *Klaus Puhlmann* |
| **FROM YOUR COUNCIL** | | |
| From the President's Pen | 5 | *Florence Glanfield* |
| Your MCATA Executive at Work | 6 | |
| From the 1997 Conference Chair | 8 | *Marge Marika* |
| 1997 Conference Photos | 9 | |
| 1997 Outstanding Mathematics Educator Awards | 12 | *Jan Lockley, Jo Dodd and Alvin Johnston* |
| 1997 Friends of MCATA | 15 | |
| **READER REFLECTIONS** | | |
| The Importance of Numeracy in a Technological Society | 16 | *Murray Lauber* |
| Thinking About Making Connections in Mathematics: One Student Teacher's Story | 17 | *Connie Williams* |
| Mathematically Incorrect? | 19 | *Marjorie Gann* |
| **STUDENT CORNER** | | |
| The Physics of a Classical Guitar | 21 | *Ryan Cassidy* |
| The Ode to $\pi$ | 23 | *Mary Chan* |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## NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS


| | | |
|---|---|---|
| Promoting Mathematics Connections with Concept Mapping | 24 | *Bobbye Hoffman Bartels* |
| Building Mathematical Models of Simple Harmonic and Damped Motion | 32 | *Thomas Edwards* |
| Making Connections Using Embedded Software | 36 | *Claire Groden and Laurie Pattison-Gordon* |
| The Use of Technology in the Learning and Teaching of Mathematics, Position Paper | 39 | *National Council of Teachers of Mathematics* |


## TEACHING IDEAS


| | | |
|---|---|---|
| A Collection of Connections for Junior High Western Canadian Protocol Mathematics | 41 | *Sol Sigurdson, Thomas E. Kieren, Terri-Lynn McLeod and Brenda Healing* |
| Calendar Math | 50 | *Art Jorgensen* |
| Math Projects for Science Fairs | 52 | *Katherine Heinrich* |
| Probability: A Study of Chance | 60 | *Shirley LeMoine* |
| Candy Math | 61 | *Cheryl Matern* |


## FEATURE ARTICLE


| | | |
|---|---|---|
| A Chocolate Candy Color Distribution: An Enumerative Statistical Experiment | 63 | *Bonnie H. Litwiller and David R. Duncan* |


## UPCOMING CONFERENCES, NEWS RELEASES AND INFORMATION


| | | |
|---|---|---|
| Alternative Instruction and Alternative, Performance-Based Assessment: An Annotated Bibliography | 66 | *Jane Ehrenfeld* |

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