

# A Chocolate Candy Color Distribution: An Enumerative Statistical Experiment

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In teaching statistical processes, it is important that there be applications to real-world settings and activities. When this is done, students are more likely to see the meaning of the steps being developed.

One such activity involves using the Chi-Square statistical test and its applications to counting M&M's of different colors. All students are aware that M&M chocolate candies come in different colors. For instance, a package of the plain M&M candy (nonholiday) contains a mixture of six colors: brown, blue, green, orange, red and yellow.

According to the information provided by Mars Incorporated, the manufacturer of M&M's, the following should be the color distribution for the plain chocolate M&M's:

|        |     |
|--------|-----|
| Brown  | 30% |
| Yellow | 20% |
| Red    | 20% |
| Orange | 10% |
| Green  | 10% |
| Blue   | 10% |

We shall test this distribution hypothesis, called the null hypothesis, with a randomly selected set of plain M&M's.

## Experiment 1

We combined the contents of seven 1.69 oz packages. Results of counting the different colors in our sample are as follows:

| Color  | Number |
|--------|--------|
| Brown  | 104    |
| Yellow | 73     |
| Red    | 92     |
| Orange | 38     |
| Green  | 32     |
| Blue   | 43     |
| TOTAL  | 382    |

The expected distribution:

| Color  | Expected Number    |
|--------|--------------------|
| Brown  | 30% of 382 = 114.6 |
| Yellow | 20% of 382 = 76.4  |
| Red    | 20% of 382 = 76.4  |
| Orange | 10% of 382 = 38.2  |
| Green  | 10% of 382 = 38.2  |
| Blue   | 10% of 382 = 38.2  |

To test the null hypothesis, we shall use the Chi-Square statistic. Let us construct Table 1 with column entries as follows:

$O$  = The observed frequencies, the numbers of each color of M&M's actually present in our package.

$E$  = The expected frequencies (if the null hypothesis were true).

$(O - E)^2/E$  = A measure of the discrepancy between  $O$  and  $E$ .

Table 1

| Color  | $O$ | $E$   | $(O - E)^2/E$ |
|--------|-----|-------|---------------|
| Brown  | 104 | 114.6 | 0.98          |
| Yellow | 73  | 76.4  | 0.15          |
| Red    | 92  | 76.4  | 3.19          |
| Orange | 38  | 38.2  | 0.00          |
| Green  | 32  | 38.2  | 1.01          |
| Blue   | 43  | 38.2  | 0.60          |
| TOTAL  | 382 | 382   | 5.93          |

In the last column (a measure of discrepancy), a small number indicates that  $O$  and  $E$  are relatively close together, as is the case for yellow. A larger number indicates that  $O$  and  $E$  are relatively far apart, as is the case for red.

The sum of this discrepancy column, 5.93, is called the computed Chi-Square Statistic (CCSS). A

determination must be made as to whether the CCSS is large enough to cause us to reject the null hypothesis. To make this decision a "referee" is needed. This referee is found in the Table Chi-Square Statistic (TCSS).

To read a Chi-Square table, the degrees of freedom must first be determined; that is, the number of categories (colors) - 1. In our case, the degrees of freedom is  $6 - 1 = 5$ . This means that if the total number of M&M's were known, and the number in each of five categories were known, the number in the sixth category could be calculated.

The significance level is the probability of rejecting a null hypothesis which is in fact true. This could occur because the sample is not representative of the population. From a Chi-Square table, we find:

| Significance Level | TCSS   |
|--------------------|--------|
| 10%                | 9.236  |
| 5%                 | 11.070 |
| 1%                 | 15.085 |

The decision mechanism for the null hypothesis is:

- If  $CCSS > TCSS$ , then CCSS is large in the "judgment of the referee." If this is true, *reject* the null hypothesis.
- If  $CCSS < TCSS$ , then CCSS is small in the "judgment of the referee." If this is true, *accept* the null hypothesis.

For Experiment 1, our CCSS of 5.93 is less than any of the TCSS values; for each level of significance, we do *not* reject the null hypothesis. In other words, we retain the assumption that the packaging process includes the percent of M&M's of each color as claimed by the manufacturer.

There are many different types of M&M's besides the plain chocolate, nonholiday variety used in Experiment 1. Distribution information from Mars Incorporated predicts the following percents for other types of M&M's.

#### Nonholiday

| Peanut Butter or Almond | Peanut     |
|-------------------------|------------|
| Brown 20%               | Brown 20%  |
| Yellow 20%              | Yellow 20% |
| Red 20%                 | Red 20%    |
| Green 20%               | Orange 20% |
| Blue 20%                | Green 10%  |
|                         | Blue 10%   |

#### Holiday

##### Easter (Plain Chocolate, Peanut or Almond)

|        |     |
|--------|-----|
| Yellow | 25% |
| Blue   | 25% |
| Green  | 25% |
| Pink   | 25% |

### Experiment 2: Peanut Butter (Nonholiday)

We used seven 1.63 oz packages for our sample set.

| Color  | Predicted % | O   | E    | $(O - E)^2/E$ |
|--------|-------------|-----|------|---------------|
| Brown  | 20          | 48  | 37.2 | 3.14          |
| Yellow | 20          | 30  | 37.2 | 1.39          |
| Red    | 20          | 58  | 37.2 | 11.63         |
| Green  | 20          | 32  | 37.2 | 0.73          |
| Blue   | 20          | 18  | 37.2 | 9.91          |
| TOTAL  |             | 186 | 186  | 26.80         |

For 4 degrees of freedom ( $5 - 1$ ), a Chi-Square table yielded the following values:

| Significant Level | TCCS   |
|-------------------|--------|
| 10%               | 7.779  |
| 5%                | 9.488  |
| 1%                | 13.277 |

Since 26.80 is greater than any of the above TCCS statistics, the null hypothesis is rejected for all significance levels. In other words, we *reject* the assumption that the packaging process places equal numbers of M&M's of each color in our set.

### Experiment 3: Almonds (Nonholiday)

We used seven 1.31 oz packages for our sample set.

| Color  | Predicted % | O   | E    | $(O - E)^2/E$ |
|--------|-------------|-----|------|---------------|
| Brown  | 20          | 31  | 20.4 | 5.51          |
| Yellow | 20          | 21  | 20.4 | 0.02          |
| Red    | 20          | 16  | 20.4 | 0.95          |
| Green  | 20          | 19  | 20.4 | 0.10          |
| Blue   | 20          | 15  | 20.4 | 1.43          |
| TOTAL  |             | 102 | 102  | 8.01          |

Using the same degrees of freedom and Chi-Square table as in Experiment 2 we

- reject the null hypothesis at the 10 percent significance level, since  $8.01 > 7.779$ , but

- do not reject the null hypothesis at the 5 percent and 1 percent significance level, since  $8.01 < 9.488$  and  $8.01 < 13.277$ .

There is enough evidence to cause doubts that the distribution percents are correctly described, but not enough evidence to conclusively prove it. In a legal setting, this is similar to having enough evidence to indict but not convict.

### Experiment 4: Peanut (Nonholiday)

We used seven 1.74 oz packages for our sample set.

| Color  | Predicted % | O   | E    | $(O - E)^2/E$ |
|--------|-------------|-----|------|---------------|
| Brown  | 20          | 25  | 31.4 | 1.30          |
| Yellow | 20          | 41  | 31.4 | 2.94          |
| Red    | 20          | 18  | 31.4 | 5.72          |
| Orange | 20          | 20  | 31.4 | 4.14          |
| Green  | 10          | 26  | 15.7 | 6.76          |
| Blue   | 10          | 27  | 15.7 | 8.13          |
| TOTAL  |             | 157 | 157  | 28.99         |

For 5 degrees of freedom, the Chi-Square table entries are the same as Experiment 1. We reject all significance levels since 28.99 is greater than any of the TCSS. The predicted percentages are not confirmed in our sample set.

For Experiments 5, 6 and 7, the Easter pastel colors are used. For each Easter type, the predicted color distributions are 25 percent for each of the colors yellow, blue, green and pink.

For Experiments 5–7, the TCSS values are:

| Significance Level | TCSS   |
|--------------------|--------|
| 10%                | 6.251  |
| 5%                 | 7.815  |
| 1%                 | 11.344 |

### Experiment 5: Easter (Plain Chocolate)

We used one 16 oz package.

| Color  | Predicted % | O   | E     | $(O - E)^2/E$ |
|--------|-------------|-----|-------|---------------|
| Yellow | 25          | 122 | 128.5 | 0.33          |
| Blue   | 25          | 117 | 128.5 | 1.03          |
| Green  | 25          | 142 | 128.5 | 1.42          |
| Pink   | 25          | 133 | 128.5 | 0.16          |
| TOTAL  |             | 514 | 514   | 2.94          |

We do not reject the null hypothesis at any significance level.

### Experiment 6: Easter (Peanuts)

We used one 16 oz package.

| Color  | Predicted % | O   | E   | $(O - E)^2/E$ |
|--------|-------------|-----|-----|---------------|
| Yellow | 25          | 31  | 49  | 6.61          |
| Blue   | 25          | 50  | 49  | 0.02          |
| Green  | 25          | 37  | 49  | 2.94          |
| Pink   | 25          | 78  | 49  | 17.16         |
| TOTAL  |             | 196 | 196 | 26.73         |

A resounding rejection of the null hypothesis at all the significance levels is in order!

### Experiment 7: Easter (Almonds)

We used one 12 oz package.

| Color  | Predicted % | O   | E    | $(O - E)^2/E$ |
|--------|-------------|-----|------|---------------|
| Yellow | 25          | 29  | 27.5 | 0.08          |
| Blue   | 25          | 23  | 27.5 | 0.74          |
| Green  | 25          | 16  | 27.5 | 4.81          |
| Pink   | 25          | 42  | 27.5 | 7.65          |
| TOTAL  |             | 110 | 110  | 13.28         |

Rejection of the null hypothesis at all levels is again in order.

A variety of conclusions resulted in the different experiments. Sometimes the results were consistent with the distribution predictions, leading to non-rejection of the null hypothesis; sometimes the results were inconsistent with the distribution predictions, leading to rejection of the null hypothesis. On other occasions the results were mixed—"inconsistent enough" to yield null hypothesis rejections at some significance levels but not at others.

## Challenges for Readers and Their Students

- Redo experiments with larger numbers of M&M's. How do your results compare with ours?
- Investigate Christmas (red and green) and Valentine (red, pink and white) M&M distributions.
- Find other candies for which predicted color distributions are known and replicate our process.
- Find other real-world enumerative data for which the Chi-Square Method can be used.