# The Right Angle 

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## New Information on the Grade 6 Mathematics Achievement Test 1999

The Operations and Number Sense part of the Grade 6 Mathematics Achievement Test (Part A) is new for the 1998-99 school year. There are 30 mul-tiple-choice questions on this test: 7 addition/ subtraction questions, 7 multiplication/division questions, 8 connecting experiences questions and

8 number relationship questions. The questions are integrated within the test. The test was developed to be completed in 30 minutes; however, students may take an additional 10 minutes to complete the test. The students are not allowed to use manipulatives or calculators when answering the questions. The test was written Thursday, May 27, 1999, at 9 a.m. A sample test and answer key follow in this article.

Also included in this article are a vocabulary list and seven practice questions on Venn diagrams and stem-and-leaf plots.

Questions or comments regarding this article should be directed to Daryl M. J. Chichak, Grade 6 mathematics assessment specialist, at (780) 427-0010, toll-free 310-0000, e-mail dchichak@edc.gov.ab.ca.

## Grade 6 Mathematics Vocabulary List 1999

The following is a list of some of the words that may be found in the 1999 Grade 6 Mathematics Achievement Test. Ensure that your students are familiar with the list.

| archeological dig | ordered pairs |
| :--- | :--- |
| calculate | pentagonal |
| century | portion |
| clerk | prism |
| comparison | probability |
| contributes | product |
| counterclockwise | quantity |
| coupon | quarters |
| difference | quotient |
| digit | remainder |
| displace | right triangle |
| dozen | roller coaster |
| equilateral triangle | scalene triangle |
| equivalent | sequence |
| expensive | stem-and-leaf plot |
| gable | sum |
| heads/tails | sunstroke |
| hundreds | tens |
| hundredths | tenths |
| isosceles triangle | total cost |
| juice concentrate | Venn diagram |
| market price | vertices |
| most probable | whole number |

## Grade 6 Mathematics Test, Part A: Operations and Number Sense

## Description

There are 30 multiple-choicequestions on this test. This test was developed to be completed in 30 minutes; however, you may take an additional 10 minutes to complete the test.

## Instructions

- You are not allowed to use manipulatives or calculators when answering the questions.
- Make sure that the number of the question on your answer sheet matches the number of the question you are answering.
- Read each question carefully and choose the correct or best answer.


## Practice Questions

1. What is the sum of 87.5 and 12.5 ?
A. 1093.75
B. $\quad 100.0$
C. $\quad 75.0$
D. $\quad 7.0$
2. Calculate $2.5 \times 100$.
A. $\quad 2.50$
B. 25.0
C. 250
D. 2500
3. A fraction that is equivalent to $\% / 10$ is
A. ${ }^{90} / 110$
B. ${ }^{81 / 9}$
C. ${ }^{56} / 60$
D. ${ }^{16} / 20$
4. The difference between 4300 and 2088 is
A. 2212
B. 2322
C. 2388
D. 6388
5. A percentage that is equivalent to $7 / 20$ is
A. $70.0 \%$
B. $35.0 \%$
C. $28.0 \%$
D. $14.0 \%$
6. You have 180 cookies. This is equivalent to
A. 15 dozen
B. 18 dozen
C. 20 dozen
D. 30 dozen

## Example

How many sides does a triangle have?
A. 2
B. 3
C. 4
D. 5

## Answer Sheet

(A) (C) (D)

- Use only an HB pencil to mark your answer.
- If you change your answer, erase your first mark completely.
- Try to answer all the questions.

7. Calculate $483.2 \div 8$.
A. 604
B. 406
C. $\quad 60.4$
D. 40.6
8. Calculate $\$ 1000.00-\$ 178.50$.
A. 821.50
B. $\quad 922.50$
C. $\quad 932.50$
D. 1178.50
9. Calculate 63 736-2 947 .
A. 34266
B. 59211
C. 60789
D. 66683
10. A fraction that is equivalent to $75 \%$ is
A. $17 / 20$
B. $7 / 10$
C. $4 / 5$
D. $3 / 4$
11. You are paid $\$ 4.00 / \mathrm{h}$ to babysit. You work for 9.5 hours. How much do you earn?
A. $\$ 40.50$
B. $\$ 38.00$
C. $\$ 36.00$
D. $\$ 13.50$
12. When a number is divided by 7 , the quotient is 8 remainder 6 . What is the number?
A. 42
B. 50
C. 56
D. 62
13. The difference between $\$ 640.00$ and $\$ 346.84$ is
A. $\$ 293.16$
B. $\$ 304.26$
C. $\$ 306.84$
D. $\$ 986.84$
14. Calculate 38.7-29.007.
A. 9.693
B. 9.707
C. 10.307
D. 11.703
15. The total number of minutes in $31 / 2$ hours is
A. 210 min
B. 230 min
C. 330 min
D. 350 min
16. The number of nickels in $\$ 3.50$ is
A. 14
B. 35
C. 70
D. 350
17. Calculate $7263 \div 9$.
A. 78
B. 87
C. 807
D. 870
18. If one item costs $\$ 1.20$, what is the cost of 5 items?
A. $\$ 3.80$
B. $\$ 5.00$
C. $\$ 6.00$
D. $\$ 6.20$
19. Calculate $730 \times 25$.
A. 511
B. 1825
C. 5110
D. 18250
20. How many metres are in 275 cm ?
A. 27500 m
B. 2750 m
C. $\quad 27.5 \mathrm{~m}$
D. $\quad 2.75 \mathrm{~m}$
21. Calculate $3.74+2.9+48.6+0.28$.
A. 9.17
B. 11.78
C. 43.42
D. 55.52
22. What is 98.875 rounded to the nearest hundredth?
A. 100
B. 99
C. 98.9
D. 98.88
23. A grandmother gives $\$ 96$ to be shared by her 8 grandchildren. How much does each grandchild receive?
A. $\$ 12$
B. $\$ 88$
C. $\$ 104$
D. $\$ 768$
24. The sum of four numbers is 90 . The first three numbers are 27,38 and 15 . What is the fourth number?
A. 10
B. 30
C. 80
D. 170
25. A pair of equivalent fractions are
A. $7 / 8$ and ${ }^{64} / 72$
B. $1 / 4$ and $8 / 32$
C. $3 / 7$ and ${ }^{24 / 63}$
D. $3 / 5$ and $21 / 40$
26. Calculate $25000000+790021$.
A. 24209979
B. 25790021
C. 54002100
D. 104002100
27. The sum of two numbers is 13 , and their product is 36 . What are the two numbers?
A. 8 and 5
B. 7 and 6
C. 4 and 9
D. 3 and 10
28. You buy one item for $\$ 5.24$, one for $\$ 12.56$ and one for $\$ 28.95$. What is your change from $\$ 50.00$ ?
A. $\$ 96.75$
B. $\$ 46.75$
C. $\$ 4.25$
D. $\$ 3.25$
29. What is the product of 56 and 22 ?
A. 78
B. 112
C. 224
D. 1232
30. What is 8.5 rounded to the nearest whole number?
A. 9
B. 8
C. 7
D. 5

## Part B: Practice Questions

Use the following information to answer questions I to 3.

In Language Arts, the students played a word game in which the value of a word was determined by the value of the letters in the following list.
A's $=\$ 0.11$
B's $=\$ 0.12$
C's $=\$ 0.13$

- .
. .
Z's = \$0.36
The teacher made the following stem-and-leaf plot of the value of the student's words.
Range of Word Values (\$)

|  |  |
| :--- | :--- | :--- |
| $\$ 1.7$ | 258 |

$\$ 1.601248$
$\$ 1.51345558$
$\$ 1.433445578$
$\$ 1.315678899$
$\$ 1.223669$
\$1.1 1235

| $\$ 1.0$ | 048 |
| :--- | :--- |

1. What is the value of the most expensive word?
A. $\$ 1.00$
B. $\$ 1.39$
C. $\$ 1.55$
D. $\$ 1.78$
2. What is the value of the least expensive word?
A. $\$ 1.00$
B. $\$ 1.39$
C. $\$ 1.55$
D. $\$ 1.78$
3. What is the difference between the most expensive word and least expensive word?
A. $\$ 0.70$
B. $\$ 0.78$
C. $\$ 2.78$
D. $\$ 2.86$

Use the following Venn diagram to answer questions 4 to 7.

The Venn diagram below shows the subject preferences chosen by a group of students.

4. How many students are in the class?
A. 27
B. 29
C. 33
D. 35
5. How many students chose Science as their only preference?
A. 3
B. 5
C. 6
D. 8
6. How many students in total chose Math as one of their preferences?
A. 22
B. 15
C. 8
D. 7
7. How many students chose all three subject areas?
A. 3
B. 4
C. 5
D. 8

Key to Practice Questions
Part A: Operations and Number Sense

| Question | Key | Category | Question | Key | Category |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | B | $\mathrm{~A} / \mathrm{S}$ | 16 | C | CE |
| 2 | C | $\mathrm{M} / \mathrm{D}$ | 17 | C | $\mathrm{M} / \mathrm{D}$ |
| 3 | B | NR | 18 | C | CE |
| 4 | A | $\mathrm{~A} / \mathrm{S}$ | 19 | D | $\mathrm{M} / \mathrm{D}$ |
| 5 | B | NR | 20 | D | NR |
| 6 | A | CE | 21 | D | $\mathrm{A} / \mathrm{S}$ |
| 7 | C | $\mathrm{M} / \mathrm{D}$ | 22 | D | NR |
| 8 | A | CE | A | CE |  |
| 9 | C | $\mathrm{A} / \mathrm{S}$ | 23 | A | $\mathrm{~A} / \mathrm{S}$ |
| 10 | D | NR | 24 | B | NR |
| 11 | B | CE | 25 | B | $\mathrm{~A} / \mathrm{S}$ |
| 12 | D | $\mathrm{M} / \mathrm{D}$ | 26 | D | $\mathrm{M} / \mathrm{D}(\mathrm{A} / \mathrm{S})$ |
| 13 | A | CE | 27 | CE |  |
| 14 | A | $\mathrm{~A} / \mathrm{S}$ | 29 | D | $\mathrm{M} / \mathrm{D}$ |
| 15 | A |  | 30 | NR |  |
|  |  |  |  |  |  |

A/S—addition/subtraction
M/D-multiplication/division
NR-number relationships
CE-connecting experiences

## Part B: Multiple-Choice Practice Questions

| 1 | D |
| :--- | :--- |
| 2 | A |
| 3 | B |
| 4 | D |
| 5 | C |
| 6 | A |
| 7 | D |

