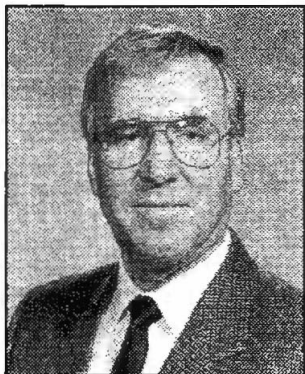


Farewell and Welcome to the New Editor



As I write this editorial, I am fully aware that it is my last one. It will be January/February 2004 by the time you receive this issue. My successor will assume the editorship with the spring 2004 issue. Please send all future *delta-K* submissions to A. Craig Loewen, Editor, *delta-K*, 414 25 Street South, Lethbridge, AB T1J 3P3; e-mail loewen@uleth.ca; phone (403) 327-8765.

I cannot help but have mixed feelings about retiring from the editorship because I have truly enjoyed editing *delta-K* for the past eight years. My enjoyment was largely derived from several sources. Networking with many of the contributors was one important source and always professionally rewarding. Their submissions were interesting to read and contributed to my own professional growth immensely.

Working with the executive of the Mathematics Council of the Alberta Teachers' Association (MCATA) was the most satisfying experience. Comprising representatives from the teaching profession, the University of Alberta Faculty of Education and mathematics department, Alberta Learning and the Alberta Teachers' Association (ATA), all members were dedicated and gave generously of their time to achieve the mission, which is providing leadership to encourage the continuing enhancement of teaching, learning and understanding mathematics. The feedback and suggestions received from the executive are largely responsible for making *delta-K* such an invaluable resource for mathematics educators in Alberta as well as in other Canadian provinces and many states in the United States.

Working with the Document Production staff of the ATA has been a most pleasant experience for me. Each one of the staff members is dedicated and committed to producing an end product that is of the highest quality. The creation of *delta-K* from start to finish is very complex, involving many people—authors, editors and Document Production staff. There is no doubt that the Document Production staff deserves our collective commendation and much of the credit in producing a professionally looking journal.

To maintain a high quality mathematics journal or enhance the quality of *delta-K*, thereby making it an important vehicle for communicating teaching and learning experiences in mathematics, it must contain relevant content for our readers. This can only be achieved with your help. We all know that good things are happening in the mathematics classrooms of our schools, colleges and universities. It is important that they do not go unnoticed and that they are shared with our readers. It is in that spirit that I urge you—teachers, students, graduate students, and college and university teachers—to submit manuscripts for inclusion in *delta-K*.

delta-K must become a journal written by teachers for teachers. Every section of *delta-K* is open for submissions. Those of you who do not have time to write a feature article may choose to share a teaching idea or comment on something that has been written in a previous issue. Student projects are produced in every high school mathematics classroom in Alberta, yet few student projects are submitted for publication. Please read the editor's comments under Student Corner for direction.

delta-K allows everyone to share his or her experiences in teaching/learning mathematics. Please consider making a contribution to *delta-K*. Only through your active participation can the editor plan, design and produce a mathematics journal that is relevant, meaningful and a useful resource for mathematics educators.

Thank you for the opportunity to work with so many dedicated people. It has been a real pleasure working with you and being the editor of *delta-K*.

Klaus Puhlmann