delta-k

JOURNAL OF THE
MATHEMATICS COUNCIL
OF THE ALBERTA
TEACHERS' ASSOCIATION

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Volume 41, Number 2

June 2004

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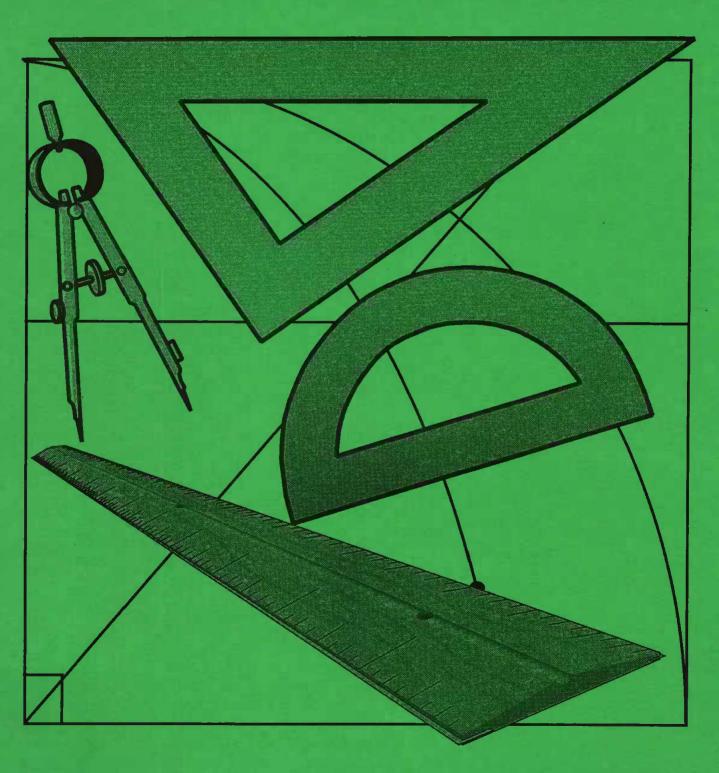
GUIDELINES FOR MANUSCRIPTS_____

delta-K is a professional journal for mathematics teachers in Alberta. It is published to
- promote the professional development of mathematics educators, and
- stimulate thinking, explore new ideas and offer various viewpoints.

Submissions are requested that have a classroom as well as a scholarly focus. They may include
- personal explorations of significant classroom experiences;
- descriptions of innovative classroom and school practices;
- reviews or evaluations of instructional and curricular methods, programs or materials;
- discussions of trends, issues or policies;
- a specific focus on technology in the classroom; and
- a focus on the curriculum, professional and assessment standards of the NCTM.

Manuscript Guidelines

1. All manuscripts should be typewritten, double-spaced and properly referenced.
2. Submit work electronically, preferably in Microsoft Word format.
3. Pictures or illustrations should be clearly labelled and placed where you want them to appear in the article. A caption and photo credit should accompany each photograph.
4. If any student sample work is included, please provide a release letter from the student's parent allowing publication in the journal.
5. Limit your manuscripts to no more than eight pages double-spaced.
6. A 250–350-word abstract should accompany your manuscript for inclusion on the Mathematics Council's website.
7. Letters to the editor or reviews of curriculum materials are welcome.
8. *delta-K* is not refereed. Contributions are reviewed by the editor(s), who reserve the right to edit for clarity and space. **The editor shall have the final decision to publish any article.** Send manuscripts to A. Craig Loewen, Editor, 414 25 Street S, Lethbridge, AB T1J 3P3; fax (403) 329-2412, e-mail loewen@uleth.ca.

Submission Deadlines

delta-K is published twice a year. Submissions must be received by August 31 for the fall issue and December 15 for the spring issue.

MCATA Mission Statement

Providing leadership to encourage the continuing enhancement of teaching, learning and understanding mathematics.

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