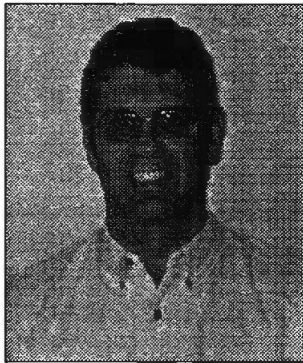


From the President's Pen



The first thing I need to inform you of is that we are making *delta-K* a refereed journal. *delta-K* has been, for many years, the academic publication of MCATA. It has maintained a high quality in both the articles published and its presentation and has garnered respect and praise from all corners. But there is always room to improve. With direction from editor Craig Loewen and the MCATA executive, we plan to take *delta-K* to a new level by incorporating a refereeing process for submitted articles. The details of this process will be worked out at our regular meetings throughout the year.

Also on the topic of change, I notice that the Western and Northern Canadian Protocol (WNCP) is beginning preliminary work on revisiting mathematics curriculum for Grades K–12. This initiative will assess whether major revisions are needed at each level. At the secondary level, Grade 7 is due for implementation in September 2006, moving up one grade every year until Grade 12 implementation in September 2011.

Mathematics education is certainly not a static topic. The applications change, the technology used to assist understanding changes, connections to other curricular areas improve and so on. In fact, over the years, mathematics education has seemed to be an evolving, adapting entity, almost a living and breathing organism. We as educators are a major force in this process. Tremendous work was done by teachers in the last curriculum revision to make mathematics more relevant and meaningful to Alberta students. We must be prepared to do so again over the next several years if we are to continue our commitment to provide the highest quality mathematics education in our schools.

Finally, if you are looking for some interesting reading on mathematics curriculum, try the following:

- *What the Numbers Say: A Field Guide to Mastering Our Numerical World* (Broadway Books, 2003), a numeracy argument by Derrick Niederman and David Boyum
- *To Infinity and Beyond* (Princeton University Press, 1987), a study of the concept of infinity and undefined values, by Eli Maor

Len Bonifacio