

CAMT's only financial support now comes from its individual provincial mathematics organizations. We are presently exploring the possibilities of other means of obtaining financial assistance.

CAMT, though still in its infancy, has proved itself a necessary and worthwhile national organization. The support of the provincial organizations is required for it to continue to grow and provide much greater service and leadership in the field of mathematics to all Canadian teachers of mathematics.

## From the Editor's Desk

\* Here is one answer to the oft-heard question, "*What is Math Council doing?*":

At the regular meeting of the MCATA Executive on February 27, 1971, a decision was made to submit the following recommendations to the Executive Council of the ATA:

- (a) That the High School and University Matriculation Examinations Board be requested to provide for Mathematics 31 an "open book" examination of the kind provided for the 30 level science examinations.
- (b) That the committee on Articulation of High School and University Programs be requested to seek acceptance by the University of Calgary of Mathematics 33 in lieu of Math 30 as an entrance requirement to the Faculty of Arts and Science for students entering a non-mathematics science area of study.

Each recommendation was accompanied by a supporting statement which elaborated on the recommendation, and the reasons for which that recommendation was being made.

\* Thanks to L. R. Adler of Fort MacLeod and G. Hanson of Edmonton for their letters. Mr. Hanson answered the questions raised in the last issue of *Delta-K* about the "numbers"  $i^i$  and  $i^{-i}$ : both are real, and  $i^{-i} > i^i$ . (The Editor will mail a copy of Mr. Hanson's proofs to any reader requesting them.)

\* If you have not already done so, you should request a copy of *An Active Learning Unit on Real Numbers* by Dale N. Fisher: FREE to members, \$1 to non-members. Write to

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The Alberta Teachers' Association  
11010 - 142 Street  
Edmonton 50.