

COME ONE - COME ALL

to the 1976 Annual Meeting, NCTM, in Atlanta

MINI-SEMINARS IN ATLANTA - A SERENDIPITY OF IDEAS

In order to increase the flow of useful ideas at the 54th Annual Meeting in Atlanta, April 21-24, 1976, the Program Committee is offering a different kind of program participation. Special rooms will be assigned to accommodate displays by selected participants who agree to discuss their ideas with those who are interested. Any NCTM member who has a novel teaching strategy, a special treatment of some content area, or a combination of these is invited to submit a proposal before 15 January 1976, following the guidelines listed below. A committee will review the proposals, select those to be presented, and notify participants before 1 March 1976.



Guidelines

Proposals should be no more than 1,000 words, typed, double-spaced, and should contain the following:

1. the name and address of proposer(s)
2. a title
3. a specification of level (elementary, secondary, college or general interest)
4. an overview of the idea to be presented
5. a brief description of the display, which should be planned for 100cm by 150cm

Requirements

1. The proposer must agree to be present at the display for a 20-minute period to discuss it with interested conferees at a time designated by the committee.
2. A supplement to the program will be printed to announce these times.
3. Commercial materials are not to be used in the presentation.
4. Presenters may wish to provide viewers of the display with a paper describing their ideas. Such papers are optional, but if used, they are to be supplied by the presenter.

Proposals

Proposals should be received before 15 January 1976. Send them to Len Pikaart, Chairman of SOI, McCracken Hall, Ohio University, Athens, Ohio 45701.

- 1976 NCTM ANNUAL MEETING, ATLANTA, APRIL 21-24
- 1973 NCTM Headquarters completed, Reston, Virginia
- 1970 Journal for Research in Mathematics Education
- 1969 First International Congress on Mathematical Education
- 1960 Conference Board of the Mathematical Sciences
- 1959 Report, Commission on Mathematics, CEEB
- 1957 Report, Secondary School Mathematics Curriculum Committee, NCTM
- 1954 Arithmetic Teacher; Mathematics Student Journal
- 1945 Commission on Postwar Plans
- 1941 Committee on Teaching Science and Mathematics, AAAS
- 1940 Report, Joint Commission of NCTM and MAA, Secondary Education
- 1932 Committee on Individual Differences
- 1926 First Yearbook, NCTM
- 1923 Report, National Committee on Mathematical Requirements
- 1920 NCTM founded, Mathematics Teacher acquired
- 1916 MAA founded
- 1911 College Entrance Examination Board founded
- 1899 Report, Committee on College Entrance Requirements, NEA
- 1895 Report, Committee on Elementary Education, NEA
- 1893 Report, Committee on Secondary Studies, NEA
- 1880 Philosophy of Arithmetic, Brooks
- 1870 National Education Association founded
- 1850 The Logic and Utility of Mathematics, Davies
- 1828 The American Calculator, Slocomb
- 1821 First Lessons in Arithmetic, Colburn
- 1819 Elements of Geometry, Legendre
- 1803 The Elements of Euclid, Simson
- 1801 Hawney's Complete Measurer
- 1788 A New and Complete System of Arithmetic, Pike
- 1776 BIRTH OF OUR NATION

THE
FIRST
TWO
HUNDRED
YEARS,
ONLY
A
BEGINNING

Dates and events are taken from:
1970 issues of The Arithmetic Teacher;
Readings in the History of Mathematics
Education and A History of Mathematics
Education in the United States and
Canada, Yearbooks of the NCTM, 1970