

News Release From SSMA

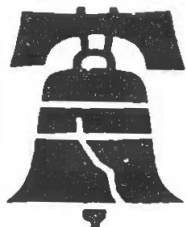
Career education and its implications for science and mathematics teachers is the theme of the special issue just published by the School Science and Mathematics Association. The recent emphasis in the schools on career education has stressed that teachers from elementary school through the university level are to have extensive input into the career education of their students. What input have mathematics and science teachers had in the implementation of career education of their schools? Will career education be a vehicle through which more students become interested in mathematics and science? The articles in this special issue provide some of the answers to these questions.

Some of the topic areas of individual articles include the history of career education and the legislative and funding programs during the last five years; how science and mathematics can be infused with career education in the elementary schools; introducing career education into secondary school science and mathematics classes; how career education can play a larger role in the junior colleges; how teacher education can facilitate including science and mathematics in career education; and a comprehensive listing of resources for getting more ideas for infusing career education in science and mathematics classes.

Career education is interesting and challenging. Today, more than at any other time in our history, mathematics and science teachers should be aware of how their disciplines can become the first stepping stone to a life-long career. Single copies of this publication are available for \$1.50 from the School Science and Mathematics Association, P.O. Box 1614, Indiana University of Pennsylvania, Indiana, PA 15701. ■



National Statistics Examination



For all interested institutions, a National Statistics Examination (NSE) is available for course administration at the end of this academic term and in May 1976. The NSE tests cover all the topics that might appear in any non-calculus statistics course. Examination booklets and scoring are free for schools that report their results. Persons writing for further information or for the NSE will automatically be placed on a mailing list for the periodical TEACHING STATISTICS. Richard G. Lefkø, Associate Director, Arithmetical Statistics Project, Staten Island Community College, Staten Island, New York 10301, is the contact for NSE. ■