

Suggestions and Ideas

Reprinted from *The Math Post*, Christmas edition, 1973.

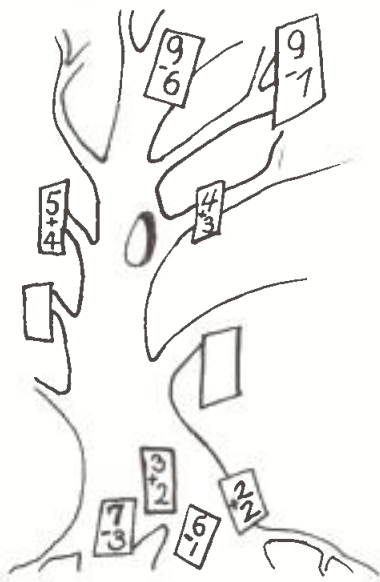
Greater Than or Less Than?

A simple, effective way for children to determine the direction of the greater than/less than symbol. Tell the children a story about a giant with a huge stomach. Mention that he is very special because he eats only numerals. Since his appetite is so great, his mouth always has to be opened toward the biggest numeral in order to get full.

For reinforcement, use teeth in the symbols when working with problems.



Drill Fun: The Math Tree

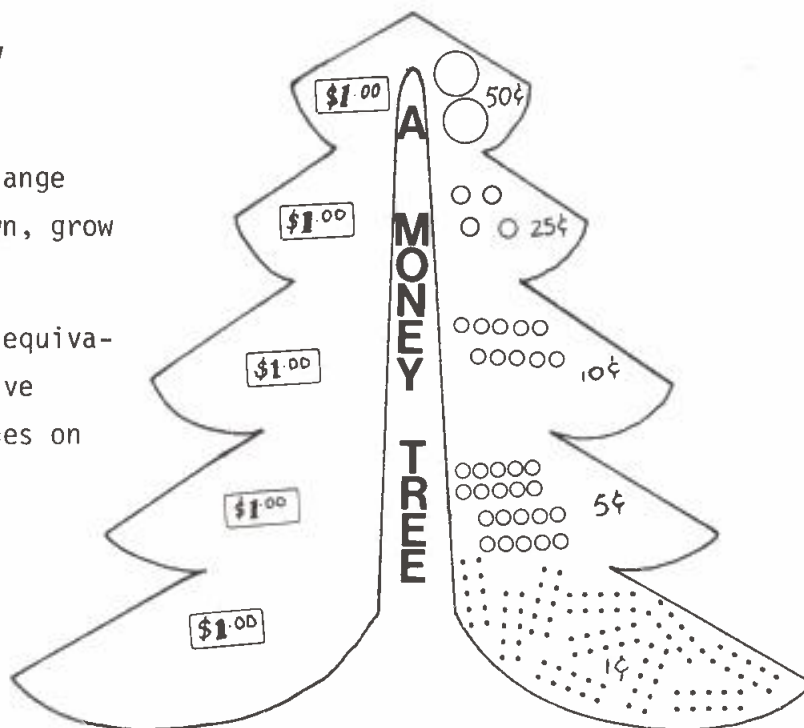


Use flash cards. (Answer may be on the back.) Try to climb the tree. New operations will be placed at the top of the tree. Known ones go at the bottom. As new operations become known, they move to the bottom. Old operations are placed in the tree knot for later review.

Grow a Money Tree!

If learning to make change gets your students down, grow a Money Tree!

Students learn dollar equivalents fast, once they've constructed the branches on this tree.



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Because so many math teachers were delighted with our original edition of *THE MATH WIZARD*, we have recently revised and updated it to make it even more effective! Beginning and experienced teachers alike can use this terrific collection of puzzlers, number oddities, tricks, games, stories, fun tests, and blockbusters as a rich source of motivational materials. Every single page of the revised edition has something good to enrich your teaching.

The wide range of material is designed to capture the interest of the most indifferent students, stimulate the average ones, and challenge the real mathematics wizards in your classes. Generally, the activities presented by Brandes in this collection are a bit more difficult than those in his extremely popular book, *MATH CAN BE FUN*.

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