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DONOVAN A. JOHNSON

Dr. Johnson, as president of the National Council of Teachers of Mathematics, will deliver the opening address at the Calgary meeting.

Presently professor of mathematics education at the University of Minnesota, Minneapolis, Dr. Johnson obtained degrees of B.S., M.A., and Ph.D. at the same university. His wide experience in teaching includes positions as teacher of mathematics at University of Minnesota High School and at North High School, Sheboygan, Wisconsin; teacher of science at High School, Stillwater, Minnesota; summer school teacher at University of Colorado, Boulder, at Stanford University, California, at University of British Columbia, Vancouver, and at San Diego State College, California.

Dr. Johnson has been active in the NCTM for several years. Some of his contributions have been as vice-president, member of Board of Directors, editor of the 26th Yearbook, author of pamphlets, departmental editor for The Mathematics Teacher, chairman of Publications Committee, and chairman of Yearbook Committee.

He has written numerous articles which have been published in periodicals such as The Mathematics Teacher, The Arithmetic Teacher, School Science and Mathematics, Journal of Educational Research, School and Society, American Mathematical Monthly, and others. He is co-author of Exploring Mathematics On Your Own. He has always been a leader in stimulating research in mathematics education.

MARGUERITE BRYDEGAARD

Dr. Brydegaard is professor of education at San Diego State College in California. In this capacity - in addition to her regular duties - she has been active in projects in mathematics education such as a mathematics workshop in San Diego County schools on topics in modern mathematics and in a workshop on the Madison Project conducted in San Diego State College.

Professor Brydegaard has given service to the NCTM in several ways. She has served since 1962 as field editor for The Arithmetic Teacher. She has been a member of the Supplementary Publications Committee, of the Publications Committee, and was vice-president - elementary level - from 1962 to 1964. She has presented numerous papers at NCTM meetings. Readers of The Arithmetic Teacher will welcome her as the editor when she assumes that responsibility with the October, 1966, issue.

The book Building Mathematical Concepts in the Elementary Field under the co-authorship of Spencer and Brydegaard, published in 1952, has been almost completely rewritten to reflect developments in the teaching of mathematics and is published this year with the title Building Mathematical Competence in the Elementary School. Dr. Brydegaard has prepared numerous articles published in various journals, books and other forms of publication.