

CURRENT PROJECTS

The Ideal Mathematics Classroom

A Project for All Members of MCATA

The Mathematics Council has undertaken, as a project, the investigation of the ideal mathematics classroom. As now seen, the project involves two phases: (1) the examination of any available literature as to what the ideal mathematics classroom should be like, both with regard to the physical facilities as well as the equipment and materials that should be available in it; and (2) the publication of a list of recommendations based on the findings. This is to be made available to school boards, administrators, and school architects, as well as to others concerned with providing mathematics teachers the best possible opportunity to do their jobs.

Help is needed in each of the following areas:

- suggestions as to where to find the information;
- interested teachers who would be willing to study some of the material and prepare recommendations.

Anyone who is willing to assist with this project in any way is invited to contact the chairman of the MCATA committee:

Murray R. Falk,
Ste. 201, 4004-19th St. NW,
Calgary, Alberta.

The Edmonton Elementary Mathematics Study Group

On September 27, the Edmonton Elementary Mathematics Study Group held its first meeting of this term. The meeting was a tremendous success with about seventy teachers present. A film, "Development of Our Decimal Numeration System", was shown. This film is one of the NCTM series called "Mathematics for Elementary School Teachers". Following the film a workshop was held in which teachers had a great time sawing, drilling and molding to make for themselves some of the manipulative devices demonstrated in the film.

The general purpose of this group is to improve the teaching of mathematics at the elementary level and to keep teachers informed of new developments in elementary mathematics.

A considerable amount of effort has been put into organizing a program for the 1967-68 year, but to make it successful we need the assistance of all interested people in publicizing it.