## 28. Volume

Make up 3 rectangular solids using cubic centimetre multi-link blocks.

(d) Have students develop blocks of specific dimensions. For example: 4 in a row, 3 rows, 5 high.

Make 2 boxes. Let students fill the boxes with cubes.


Make boxes with the dimensions given or decided upon by the class. Suggested dimensions:
Box C $\quad 12 \mathrm{~cm} \times 8 \mathrm{~cm} \times 5 \mathrm{~cm}$
Box D $\quad 6 \mathrm{~cm} \times 6 \mathrm{~cm} \times 10 \mathrm{~cm}$
Box E $\quad 6 \mathrm{~cm} \times 9 \mathrm{~cm} \times 14 \mathrm{~cm}$
Ask the following questions: How many cubes in a row? How many rows? How many layers? How many cubes in total?

## Questions

1. Count the number of cubes in:
(a) $\qquad$ ?
(b) $\qquad$ ?
(c) $\qquad$ ?
2. Fill boxes $A$ and $B$ with cubes. How many cubes do you need for:
Box A $\qquad$ ?
Box B $\qquad$ ?
What is the volume of Box $A$ ? $\qquad$
What is the volume of Box B? $\qquad$
3. What is the volume of Box C? $\qquad$
What is the volume of Box D? $\qquad$
What is the volume of Box E ?
4. What would be the volume of the box that has:
(a) 5 cubes in one row

5 rows
5 layers
(b) 8 cubes in one row

7 rows
4 layers
(c) 11 cubes in one row

8 rows
10 layers

