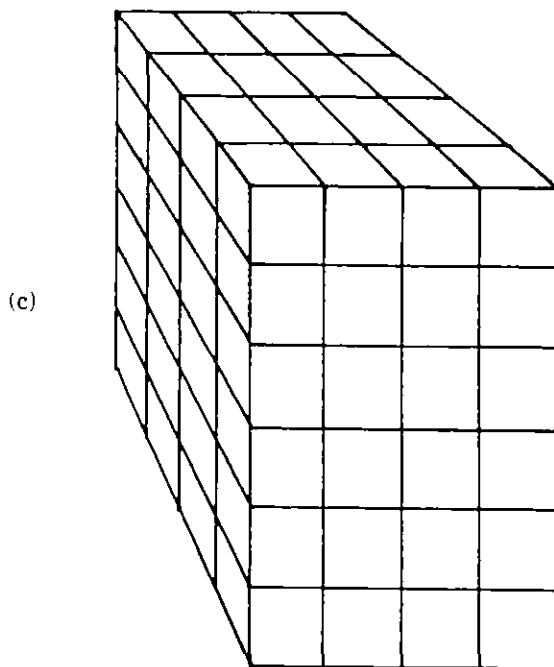
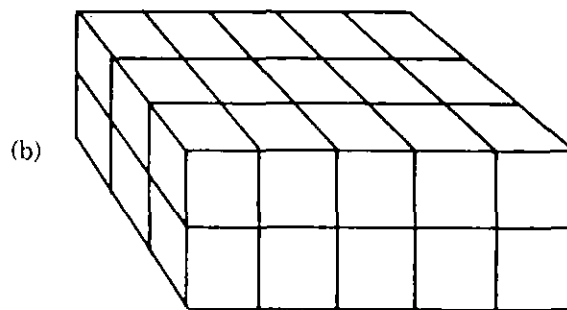
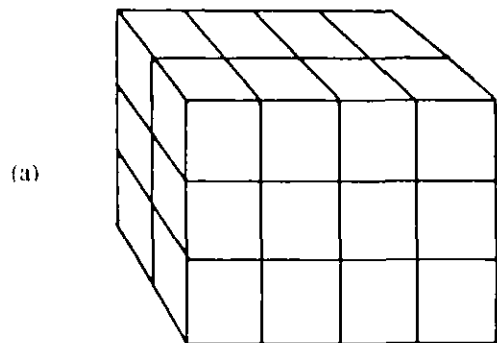


# 28.

## Volume

Make up 3 rectangular solids using cubic centimetre multi-link blocks.



(d) Have students develop blocks of specific dimensions. For example: 4 in a row, 3 rows, 5 high.

