

# Mathematics Council NEWSLETTER

The Alberta Teachers' Association

Volume 29 Number 3 September 2011

#### President's Message

Welcome back to a new school year. I hope your summer break met the three Rs of holidays—relaxing, rejuvenating and ready to jump into the new year.

A number of changes have occurred in the Alberta math curriculum. Last year, we witnessed the completion of the K–9 new math curriculum and the start of the new senior high math. As we move forward, the new math curriculum will evolve and become the complete math program for all Alberta students, from kindergarten through Grade 12.

As the 2011/12 school year commences, the new math program for Grade 11 comes on line. As with other grades, the changes continue to be about pedagogy. Since students have now been exposed to the new learning format of the math curriculum, the changes to Math 20 programming should be easier to implement. Understanding and communication continue to be the major focus of the new

curriculum. We mathematics teachers need to continually strive to improve our teaching skills and enhance our students' learning skills in these two crucial areas. As math teachers, we gain our expertise through knowledge and practice—the same things we impart to our students on a daily basis. Keeping this in mind, it is imperative that we remind ourselves that we are the facilitators of student learning. Through our facilitation, student knowledge and practice will improve, and students will grow and flourish as learners of mathematics.

The MCATA conference in October and the fall symposium will have some excellent presenters who will share myriad ideas and strategies to use in the classroom as we continue this exciting mathematics journey.

"If you can do math, you can do anything!"

Marj Farris

#### From the Editor's Laptop

Wow, it is hard to believe another school year is just around the corner. With each new year comes the chance to set goals, try new things and develop our skills. Each fall I look forward to determining which area of my teaching I am going to further develop—or even, perhaps, delve into for the first time. Along with this I must decide on my goals for my teacher professional growth plan, and how I can achieve them through professional development. There are many options for professional development through professional learning communities, regional consortia, school boards and, of course, ATA specialist councils.

I encourage each of you to attend MCATA Conference 2011, "Looking for the Road Less Travelled," at the River Cree Resort and Casino, Enoch, Alberta, on October 21 and 22, 2011. This is an amazing opportunity to listen to fabulous speakers, network with colleagues and delve deeper into the world of teaching mathematics. If you are not yet an MCATA member, go to the ATA website (www.teachers.ab.ca), log in, and select Tools and Specialist Council Membership from the menu on the right. Until next time, happy learning!

Tancy Lazar

#### **Math Contests**

## 33rd Annual Edmonton Junior High Math Contest 2011

With ongoing support from MCATA and various organizations, the committee is pleased to announce the results of this year's contest. The top teams, top three individuals and the top Grade 7 and 8 winners are listed below:

#### **Top School Teams**

1st: Vernon Barford—Lingfeng Zhu, Ling Long, Sherry Wang

2nd: Grandview Heights—Kevin Wang, Kristy Wang, Cindy Qian

3rd: Crestwood—Jennifer Lee, Iara Santelices, Daniel Jin, Kirtan Dhunnoo

#### **Top Individual Winners**

1st: Kevin Wang, Grandview Heights, and Lingfeng Zhu, Vernon Barford

3rd: Bianca Angotti, St Cecilia, and Jennifer Lee, Crestwood

Top Grade 7: Andrew Ho, Vernon Barford Top Grade 8: Ling Long, Vernon Barford

For this year's contest and solution, please visit www.mathteachers.ab.ca

## 2011 Calgary and District 35th Junior High School Mathematics Contest—May 4, 2011

#### **Top School Teams**

1st: John Ware Junior High School—Ryan (Han Jie) Zhu, Jeff Hudson, Minghao Ji

2nd: Queen Elizabeth Junior/Senior High School— Rena Far, Desmond Sisson, Tony Cai

3rd: St Joan of Arc School—Sean Ginham, Mitchell Higgin, Skylar Litun

#### **Top Individuals**

1st: Ryan (Han Jie) Zhu, John Ware Junior High School

2nd: Rena Far, Queen Elizabeth Junior/Senior High School

3rd: Jeff Hudson, John Ware Junior High School, and Al Zhang, Mount Royal Junior High School

The Calgary Junior High School Mathematics Contest is a 90-minute mathematics contest that takes place every spring. The exam is primarily for Grade 9 students; however, all junior high students attending schools in Calgary and surrounding districts are eligible to participate. The exam is formatted into two components: a short-answer section and a longer problem-based section. Participants write the exam in their own schools.

Details and results of this and related contests can be found at http://math.ucalgary.ca/community/ outreach/junior-math-contest.

## Alberta High School Mathematics Competition

The first part of the 55th Alberta High School Mathematics Competition was written on November 16, 2010, by 579 students representing 25 schools.

#### **Individual Results**

1st: Mariya Sardarli, Strathcona High School, Edmonton (Grade 11), and Hunter Spink, Western Canada High School, Calgary

3rd: Weilian Chu, Old Scona Academic High School, Edmonton (Grade 10)

#### **Team Results**

1st: Western Canada High School, Calgary—Hunter Spink, YuanChen Fan and Megan Liang, managed by Ms Renata Delisle

2nd: Old Scona Academic High School, Edmonton— Weilian Chu, Jennifer Yu and D Mah/H Wang, managed by Mr Ihor Lytviak

3rd: Sir Winston Churchill High School, Calgary— Yaroslav Babich, Justine Zhang and Nam Song, managed by Mr Neil Hamel

The second part of the 55th Alberta High School Mathematics Competition was written on February 2, 2011, by 67 students representing 13 schools. Here is the list of fellowship winners and top performers.

- ConocoPhillips Canada Fellow (1st): Mariya Sardarli, Strathcona High School, Edmonton, Grade 11
- Peter H Denham Memorial Fellow (2nd): Hunter Spink, Western Canada High School, Calgary
- Canadian Mathematical Society Fellow (3rd): Yaroslav Babich, Sir Winston Churchill High School, Calgary
- Alberta Teachers' Association Grade 11 Fellows (4th): Bai Li, Henry Wise Wood High School, Calgary, and Jason Lynch, Bishop Carroll High School, Calgary
- Alberta Teachers' Association Grade 10 Fellow (12th): Ethan White, Westmount Charter School, Calgary

#### Do the Math! 2011

#### **Canadian Open Mathematics Challenge**

Presented by the Canadian Mathematical Society and Sun Life Financial

Wednesday, November 2, 2011 Check it out at cms.math.ca/COMC.

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#### **Alberta Education**

#### The Seven Mathematical Processes— Connections

"Through connections, students begin to view mathematics as useful and relevant."

—Alberta Mathematics Program of Studies

Here's an interesting fact about the Beatles' song "Strawberry Fields Forever": in the studio, John Lennon preferred portions of two different takes of the song and wanted the producer, George Martin, to splice the two takes together. The seemingly insurmountable challenge for Martin was that the two takes were at very different tempos and in different keys! (This was problem solving in action.) Jason I Brown, a professor of mathematics at Dalhousie University, details this story and the mathematics involved in the February 2011 issue of *CMS Notes*, the official newsletter of the Canadian Mathematical Society.

Making connections is an important process in the revised mathematics curriculum. Every time we make an interesting connection between mathematics and our students' personal experiences, mathematics becomes real to our students and they soon will begin to look for the mathematics that is everywhere around them. Sometimes finding these connections can be difficult, particularly as math becomes more abstract, but often it is as easy as connecting with colleagues and sharing ideas. The authorized resources also have many great ideas for helping make mathematics come alive through real-life contexts or by making connections to students' personal experiences.

On a related note, our first video, *Math: It's Everywhere*, which connects mathematics to several student interests, just won an international Telly Award for creative excellence! Find it on our webpage at www.education.alberta.ca/math.

#### **Webpage Updates**

Check out our webpage, www.education.alberta.ca/math. for three new videos:

- *Math: It's Mine*—watch the philosophy of our revised program come alive in K–9 classes
- Math: It's My Choice—watch the philosophy of our revised program come alive in the new high school course sequences
- *Math: It's My Future*—see a student transported through a variety of careers, demonstrating the connections to mathematics

On our webpage you can also access the programs of study, assessment standards, an easy-to-use authorized resource list, information fact sheets, a PowerPoint on the new course sequences, and other materials including a link to information about postsecondary acceptance.

## **Critical Information for Students in Applied and Pure Mathematics 30**

As you are likely aware, Applied and Pure Mathematics 30 will no longer be offered as of the 2012/13 school year. We have developed a critical information fact sheet for students and parents to help them understand the options should students not be successful in either course by the end of the 2011/12 school year. The fact sheet is available on our webpage at http://education.alberta.ca/media/6571950/math30\_critical.pdf or http://tinyurl.com/625gwqk. If you are teaching either course, please give this fact sheet to your students and their parents. As well, please share this information with your administrators, guidance counsellors and other teachers.

#### **Assessment Standards**

Mathematics 10C and 10-3: The draft assessment standards documents for these courses have been available since April 2010. Now that the courses have been implemented for a full year, the documents will be reviewed and updated in consultation with teachers.

Mathematics 20-1, 20-2 and 20-3: The draft assessment standards documents for these courses are available on our webpage and will be updated in 2012/13, after the first year of implementation.

Mathematics 30-3: The draft assessment standards document for this course will be developed this year, in consultation with teachers, and will be available prior to implementation.

#### Information on the New Diploma Examinations for Mathematics 30-1 and 30-2

Information sessions for the Mathematics 30-1 and 30-2 diploma examinations will be held this fall. Draft blueprints and sample items will be supplied; participants will also be given the opportunity to develop some machine-scored items for their classrooms. Check your local professional development consortium for more information (www.arpdc.ab.ca). The information bulletins, including the exam blueprint, notes for teachers, standards, formula sheets and sample questions, will be released in spring 2012. Item-writing sessions for both exams will also be held this fall. If you are interested in working on one of these committees, your name must be provided to us by your superintendent. Contact your principal for details.

## Digital Field Tests for Current Diploma Examinations

Digital field tests for both Applied Mathematics 30 and Pure Mathematics 30 will be offered during the 2011/12 school year. To access these field tests, go to https://questaplus.alberta.ca.

#### **MCATA Conference 2011**

The 2011 MCATA conference, at the River Cree Casino and Resort in Enoch, near Edmonton, will be an exciting one! It marks 50 years of providing leadership to encourage the continuing enhancement of teaching, learning and understanding mathematics. This year we are focusing on "Looking for the Road Less Travelled," with our keynote speakers, Dan Meyer and David Coffey.

Dan Meyer received a Cable in the Classrooms Leader in Learning Award in 2008 for his work with math instruction, multimedia and inquiry-based learning. In 2010, he was named a Future Ed Tech Leader by *Tech & Learning* magazine. Dan will demonstrate how to be a creative, effective and interesting math instructor.

Dr David Coffey has demonstrated a commitment to facilitating capacity and agency in learners at all levels. His mathematics courses reflect promising practices from educational research from across the disciplines. In 2007, Grand Valley State University, in Allendale, Michigan, recognized his efforts with the Faculty Teaching & Learning Center's Pew Teaching Excellence Award.

In addition to these formal learning opportunities, make sure you stop by our second annual social on the Friday night.

For registration information, visit www.mathteachers.ab.ca.

#### **MCATA Fall Symposium**

You are cordially invited to the MCATA Fall Symposium for leaders in mathematics education: "Mathematical Storytelling for Fun and Challenge."

Why do students hate word problems? Why don't they understand or enjoy the power of math in the world around them? Why don't they thrill to pure math problems in the same way that you and I do? Maybe the difference is generational—these are different kids in a different age. Or maybe there's a vast gulf between the math that we love and how it's represented in our textbooks. Dan Meyer will describe a model for designing math problems that use digital media and challenge students yet are fun to do. Participants will create problems and solve them, and submit problems of their own for the presenter to remodel.

There will be breakout sessions following the opening presentation. Divisions I and II will be facilitated by Geri Lorway; Divisions III and IV will be facilitated by Dan Meyer.

This symposium is a joint project of Alberta Regional Professional Development Consortia and MCATA.

Thursday, October 20, 2011 River Cree Resort, Enoch, Alberta 9:30 AM-3:00 PM \$65.00 (NOTE: Prepayment is required.) Register through the Edmonton Regional Learning Consortium at www.erlc.ca.

#### **MCATA Grants**

Macara grants are available to teachers and coordinators as part of professional development, for research into math education or for other initiatives that promote and enhance mathematics education in the province of Alberta. These grants help fund projects that you develop that further the education of students and educators in the math field. Grants of up to \$500 are awarded twice each year; applications should detail the nature of the project, the audience participating and benefiting, and how the project incorporated diversity in regional development opportunities for teachers. The grants are intended to help pay the cost of the associated professional development.

For more information or an application, please visit our webpage at www.mathteachers.ab.ca/mcata\_grants.htm or contact the director of awards and grants, Carmen Wasylynuik, at 780-907-8990 or carmenbt@telus.net.

#### Save the Date

The next High School Mathematics Institute, "Seeing the World Mathematically! Math for All Students" (in both English and French), will be held on January 26, 2012, at locations across Alberta. This opportunity is sponsored by the Alberta Regional Professional Development Consortia and is at no cost to participants. Contact your local consortium to register (www.arpdc.ab.ca).

#### **TERM Meetings**

Teachers of Mathematics in the Edmonton Region (TERM) will meet on October 3, December 5, March 5 and May 7. The meetings are held at Paul Kane High School, in St Albert, at 5 PM in Room 224 (on the north side of the building). For more information, please send a message to donnajc@telus.net.

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Personal information regarding any person named in this document is for the sole purpose of professional consultation between members of the ATA.

## **Looking for the Road Less Travelled**



Saturday Breakfast

**Total Fees \$** 

ANNUAL CONFERENCE OCTOBER 21-22, 2011 Registration Begins Thursday Evening October 20, 2011 **EDMONTON MARRIOTT at RIVER CREE RESORT** 300 East Lapotac Blvd, Enoch, Alberta

Celebrating 50 Years

For further information and ongoing updates, visit www.mathteachers.ab.ca

MCATA is the Mathematics Council of the Alberta Teachers' Association and its mission is to provide leadership to encourage the continuing enhancement of teaching, learning and understanding mathematics.

#### CONFERENCE REGISTRATION FORM

Name: (last)	(first)		
Address:			In registering for this specialist
Province:			council conference, you are voluntarily providing your personal
	one: (home) (school)		information and consenting to its collection, use and disclosure for al
School Name:	Teaching Certi	ificate #:	purposes connected with your attendance at this conference and
Email:			future conferences and symposiums
		10-12 Div IV, Postsecondary	
Conference Fees:			
Conterence Fees.		Bring your MCATA bag from last year to	receive a bonus gift.
postmarked by June 30, 2011 and the is postmarked by September 16, accommodation at The EDMONTO RESORT, ENOCH, ALBERTA.  Early Registration (Postmarked by Company 2011)	CATA membership) \$380	Method of Payment:  MCATA does not accept credit cards, so must be made by money order or chec accepted. Registration must be accompanic CHEQUES PAYABLE to Math Council A  Conference Cancellation Policy If it becomes necessary for you to cancel writing by fax (780-469-0414) or mail T6L 1K1) to the MCATA Conference Reg \$40 administration fee will be levied on refunds will be issued after this date. NSF cl  Mail Registrations to MCATA Conference, 1826 51 Street, Edmo  Registration confirmation letters will be faxe that you include the correct fax number of important that you indicate the grade/division Full program and speaker schedule will	your registration, please cancel in (1826 51 Street, Edmonton, AB istrar prior to October 1, 2011. A efunds issued prior to this date. No neque fee: \$20.00.  Inton, AB T6L 1K1.  ded to each participant. It is important in your registration form. It is also in you teach.
Saturday Only Non-MCATA Member (includes MCATA Membership) \$155  Saturday Only MCATA Member (must be a MCATA		conference. A sample of the speaker list available online at www.mathteachers.ab.ca	and session descriptions will be
member at time of registration).  Persons not eligible for specialist concentral office staff who did not elect members of specialist councils. Superintendent of school jurisdictions or private schools must be ATA assospecialist council membership. Quest 800-232-7208.	uncil membership \$760	For further registration information, con mathematicsconference@shaw.ca. More reg from the MCATA website, www.mathteach.  Accommodation The Edmonton Marriott at River Cree Reso at a special rate of \$147.00 per night. This For room availability, please book your re Use promotional code Math Council of th September 30, 2011. Ensure that you have prior to this date. Conference regis accommodations.	gistration forms can be downloaded ers.ab.ca.  It is holding a block of guest rooms special rate does not include taxes. servation by calling 780-484-2121.  e ATA. The block will be held until a made your own hotel reservations
	membership to MCATA, you are voluntarily providing your	Keynote Spe	akers
Extra meal tickets: Friday Breakfast \$22 Friday Lunch \$30	personal information and consenting to its collection,	For biographical information on our Friday a please visit the MCATA website at www.ma	

will be given on interactive whiteboards.

use and disclosure for all

the Mathematics Council.

purposes connected with your participation as a member of



## **Looking for the Road Less Travelled**

ANNUAL CONFERENCE OCTOBER 21–22, 2011 Registration Begins Thursday Evening October 20, 2011 EDMONTON MARRIOTT at RIVER CREE RESORT 300 East Lapotac Blvd, Enoch, Alberta Celebrating
50 Years

Come join the Mathematics Council of the ATA in celebrating 50 years of providing leadership to encourage the continuing enhancement of teaching, learning and understanding mathematics at our annual conference, "Looking for the Road Less Travelled" at the Edmonton Marriott at River Cree Resort.

You will have an opportunity to pick up your conference registration package at the Edmonton Marriott at River Cree Resort conference registration desk from 7 PM to 10 PM on Thursday, October 20, and from 7 AM to 11 AM on Friday, October 21, 2011. After that time, please go to the MCATA table in the display area for assistance.

In your registration package you will find your nametag. Wear your name tag at all times. It ensures your entrance to your chosen sessions. Your registration includes a ticket for the Friday buffet breakfast, Friday lunch and Saturday buffet breakfast.

The Math Council realizes that some of you are unable to attend the Friday portion of the conference. As a result, we are offering a Saturday-only special rate that includes breakfast, a keynote speaker, and two Saturday sessions. The registration desk will be open on Saturday, October 22 from 7 AM to 9 AM. After that time, please go to the MCATA table in the display area for assistance.

Conference session times are as follows:

Thursday, October 20, 2011	7:00 PM-10:00 pm	Registration Only
Friday, October 21, 2011	7:00 AM-11:00 AM 7:45 AM-8:30 AM 8:30 AM-9:00 AM 9:00 AM-10:00 AM 10:15 AM-12:15 PM 12:15 PM-1:00 PM 1:15 PM-2:15 PM 2:30 PM-3:30 PM 3:45 PM-4:45 PM 5:00 PM-7:00 PM	Registration Breakfast Opening Remarks Keynote Speaker Session #1 Lunch Session #2 Session #3 AGM Wine and Cheese Social
Saturday, October 22, 2011	7:00 AM-9:00 AM 7:45 AM-8:30 AM 8:30 AM-9:00 AM 9:00 AM-10:00 AM 10:15 AM-11:15 AM 11:30 AM-12:30 PM	Registration Breakfast Opening Remarks Keynote Speaker Session #4 Session #5

For further information and ongoing updates, visit www.mathteachers.ab.ca.