



From the Editors

Don Kapoor

The Canadian Mathematics Teacher is a cooperative venture of the associations of mathematics teachers in Alberta, British Columbia, New Brunswick, and Saskatchewan, and the Ontario Association for Mathematics Education. Its primary purpose is to act as a clearing house across Canada and promote the cause of mathematics education at all levels. This publication is now into its third year, and we do hope that with your continued support, it will become a truly Canadian magazine with representation from all provinces across Canada.

Volume 3 has a wide variety of articles, ranging from general interest to hands-on experiences and practical tips for actual classroom use. According to our accepted practice, each participating provincial editor submits one article. All articles are carefully reviewed and edited. For all intents and purposes, the opinions of the provincial editors override the referee team. We welcome your comments and suggestions to improve the quality of this professional journal.

Since this journal is a joint effort, I thank the following provincial editors:

Gordon Nicol

The Alberta Teachers' Association
Mathematics Council

Les Dukowski

The British Columbia Association
of Mathematics Teachers

John Jewitt

The New Brunswick Teachers' Association
Mathematics Council

Ralph D. Connely

Ontario Association for Mathematics
Education

I thank Les Dukowski for looking after the publication and the bulk mailing of the journal.

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